

Eritrea:
Essential Education Indicators
2017/18
Part II



Executive summary

In the academic year 2017/18, enrolment in elementary level increased by 0.8 percent, but the increase was shown in Zoba Gash Barka only. Enrolment in middle level increased by 10.3 percent and enrolment in secondary level decreased by 3.9 percent respectively as compared to previous academic year (2016/17). An increase in enrolment in middle level is observed in all Zobas and a decrease in enrolment in secondary level is observed in all Zobas except in Sawa.

In the academic year of 2017/18, enrolment of girls in elementary and middle increased by 0.6 and 11.1 percent respectively; however, there was a decrease in secondary level by 3.4 percent.

As compared to the academic year 2016/17, in the academic year 2017/18 national enrolment of girls and boys increased by 2.8 and 2.5 percent respectively. The gross enrolment ratios of females in pre-primary, elementary, middle and secondary levels were 19.2, 92.2, 86.2 and 25.6 percent respectively.

In pre-primary education, the number of students has increased by 5.1 percent and number of teachers has also increased by 4.0 percent. The number of

schools in pre-primary has increased by 14.1 percent. The number of schools by level in elementary and middle increased by 1.8, 3.0 percent respectively, but there was no change in the number of secondary schools as compared to the previous academic year 2016/17. The number of teachers in elementary, middle and secondary levels increased by 2.1, 10.2 and 10.3 percent respectively.

The gross national accessibility to schooling in 2017/18 was about 19.3 percent, 98.7 percent, 88.7 percent and 25.7 percent in pre-primary, elementary, middle and secondary levels respectively.

The subsequent sections of this publication/abstract show the overall situation of the education system at all levels as well as some statistical information obtained since the 90's.