

Eritrea: Basic Education Statistics 2017 /2018

Part 3



3. Data channels

The information in this statistical abstract is gathered mainly from three questionnaires named number 7, 8 and 9. The first two questionnaires consist of closed questions/items, in which schools and institutions send back the *November data* on Pre-primary, Elementary, Middle, and Secondary schools to the MoE. The expected time of completion of these questionnaires is April. In every academic year normally 100% of the questionnaires are collected. Item questionnaire 9 cover a school's physical, financial and internal efficiency particulars. The expected time of completion of this Questionnaire is July, which is after the end of each academic year.

The Department assure users of this abstract that all necessary measures have been taken to make the information provided in this issue valuable and reliable. Data in all tables, unless otherwise stated, refer to the academic year 2017/18. Table numbers are sub-grouped under corresponding sections. Charts are sequenced in a continuous ascending order throughout the abstract.

II. Important notes

We would like to remind users of our yearly abstracts that we have been using different school age estimations in our previous publications. From 2012 onwards our publications has been based on the new school age estimation made by the National Statistics Office (NSO).

1. School system

| Level | Grade | Age |
|------------|-------|-------|
| Pre-school | I, II | 4-5 |
| Elementary | 1-5 | 6-10 |
| Middle | 6-8 | 11-13 |
| Secondary | 9-12 | 14-17 |

We would like to remind users of our yearly abstracts that we have been using different school age estimations in our previous publications. From 2012

onwards our publications has been based on the new school age estimation made by the National Statistics Office (NSO).

2. Definitions

2.1 Government schools are **schools** administered and financed by the Ministry of Education.

2.2 Non-government schools are schools administered and financed by institutions other than the Ministry of Education. Eritrea: Basic Education Statistics 2017/18 4 BscEdcStat

Types of Non government (Non-gov) schools are:-

2.2.1 Community schools are schools administered by municipalities or local or foreign communities

2.2.2 Awkaf (Mahad) schools are schools administered by Awkaf (Islamic religion association).

2.3.3 Mission schools are schools administered by churches (Coptic, Catholic, and Protestant churches).

2.3 Special schools are schools for the deaf and the blind. There are two schools for the deaf, one in Keren and another in Asmara and one school for the blind in Asmara.

2.4 Number of schools by level:

A school having grades 1-12 is considered as three (1-5, 6-8, 9-12) schools by **level** regardless of being single **site**; schools having grades 1-8 are considered as two schools as it contains two levels (1-5 and 6-8) and the same for schools having grades 6-12.

2.5 Number of schools by site:

One single school compound or **site** may accommodate a combination of two or three level of schools but may be counted as one school **for purposes of specific location**. The number of schools by level is usually greater than the number of schools by site.