

# Eritrea: Basic Education Statistics 2023/24



Ministry of Education  
Asmara, Eritrea  
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## **I. Introduction and executive summary**

### **1. Introduction**

**'Eritrea: Basic Education Statistics** is the official, annual education publication of the Ministry of Education (MoE) dealing with basic education statistics. It is the 26<sup>th</sup> report produced by the Department of Research and Human Resource Development in terms of organization of schools in the six administrative zobas, the Zobas. The sources of information for this publication are annual school censuses carried out by Zoba education offices through standard questionnaires.

This publication covers data from Early Childhood Education (ECE) and General Education (Elementary, Middle and Secondary level). The main purpose of the 2023/24 publication is to provide useful, relevant, reliable and up-to-date information on education for various stakeholders within and outside the education sector.

The MoE believes that the data presented in this publication is by no means considered exhaustive. For further inclusion and refinement to be made, the Ministry of Education is working to improve the quality and coverage of the education statistics. Moreover, continuous efforts will be made to produce better and timely information.

This publication would not have been possible without the contribution of the six Zoba education offices and other educational institutions. The department remains deeply indebted to all for the efforts made to successfully finalize this publication.

The MoE truly appreciates to all those who provided feedback and other relevant input.

Please feel free to give your serviceable feedback regarding the content and form of this education abstract so the department will be able to enrich this publication.

Department of Research and HRD  
Ministry of Education  
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## **2. Executive summary**

In the academic year 2023/24 enrolment in elementary, middle and secondary levels increased by 5.5%, 3.4% and 14.1% respectively as compared to 2022/23. The increase in enrolment in elementary and secondary level was observed in all Zobas, with an increase of 11.8% in Semenawi keih bahri and 36.5% increase in sawa respectively. The increase in enrolment in middle level was also observed in all Zobas except in Maekel with a decrease of 3.2% as compared to the previous academic year.

In the academic year 2023/24, enrolment of girls in elementary, middle and secondary levels increased by 5.8%, 4.1 and 13.9 % respectively.

In the academic year 2023/24 national enrolment of girls and boys increased by 6.5% and 5.7 % respectively as compared to the academic year 2022/23. The gross enrolment ratios of females in pre-primary, elementary, middle and secondary levels were 24.6, 117.2, 96.9 and 33.3 % respectively.

In pre-primary education, the number of students has increased by 8 percent and the number of teachers has increased also by 7.5 %. The number of schools in pre-primary has increased also by 9.6 %. The number of schools by level in elementary , middle and secondary increased by 1.7%, 4.9 % and 10.9% respectively, there was significant increment in the number of secondary schools as compared to the previous academic years. The number of teachers has increased in elementary, middle and secondary levels by 3.6%, 16.2% and 9.8% respectively.

The gross national accessibility to schooling in 2023/24 was about 25 %, 117 %, 95 % and 33 % in pre-primary, elementary, middle and secondary levels respectively.

The subsequent sections of this publication/abstract show the overall situation of the education system at all levels as well as some statistical information obtained since 2000/01 academic year.

### 3. Data channels

The information in this statistical abstract is gathered mainly from three questionnaires named number 7, 8 and 9. The first two questionnaires consist of closed questions/items, in which schools and institutions send back the *November data* on Pre-primary, Elementary, Middle, and Secondary schools to the MoE. The expected time of completion of these questionnaires is April. In every academic year normally 100% of the questionnaires are collected.

Item questionnaire 9 cover a school's physical, financial and internal efficiency particulars. The expected time of completion of this Questionnaire is July, which is after the end of each academic year.

The Department assure users of this abstract that all necessary measures have been taken to make the information provided in this issue valid and reliable.

Data in all tables, unless otherwise stated, refer to the academic year 2023/24. Table numbers are sub-grouped under corresponding sections. Charts are sequenced in a continuous ascending order throughout the abstract.

## II. Important notes

- We would like to remind users of our yearly abstracts that we have been using different school age estimations in our previous publications. From 2012 onwards our publications has been based on the new school age estimation made by the National Statistics Office (NSO).

### 1. School system

Level	Grade	Age
Pre-school	I, II years	4-5
Elementary	1-5	6-10
Middle	6-8	11-13
Secondary	9-12	14-17

NB: - Official School age has changed starting from the academic year 2012/13

### 2. Definitions

- 2.1 Government schools** are schools administered and financed by the Ministry of Education.
- 2.2 Non-government schools** are schools administered and financed by institutions other than the Ministry of Education.

**2.3 Special schools** are schools for the deaf and the blind. There are two schools for the deaf, one in Keren and another in Asmara and one school for the blind in Asmara.

**2.4 Number of schools by level:**

A school having grades 1-12 is considered as three (1-5, 6-8, 9-12) schools by **level** regardless of being single **site**; schools having grades 1-8 are considered as two schools as it contains two levels (1-5 and 6-8) and the same for schools having grades 6-12.

**2.5 Number of schools by site:**

One single school compound or **site** may accommodate a combination of two or three level of schools but may be counted as one school **for purposes of specific location**. The number of schools by level is usually greater than the number of schools by site.

## V. Statistical summary 2023/24

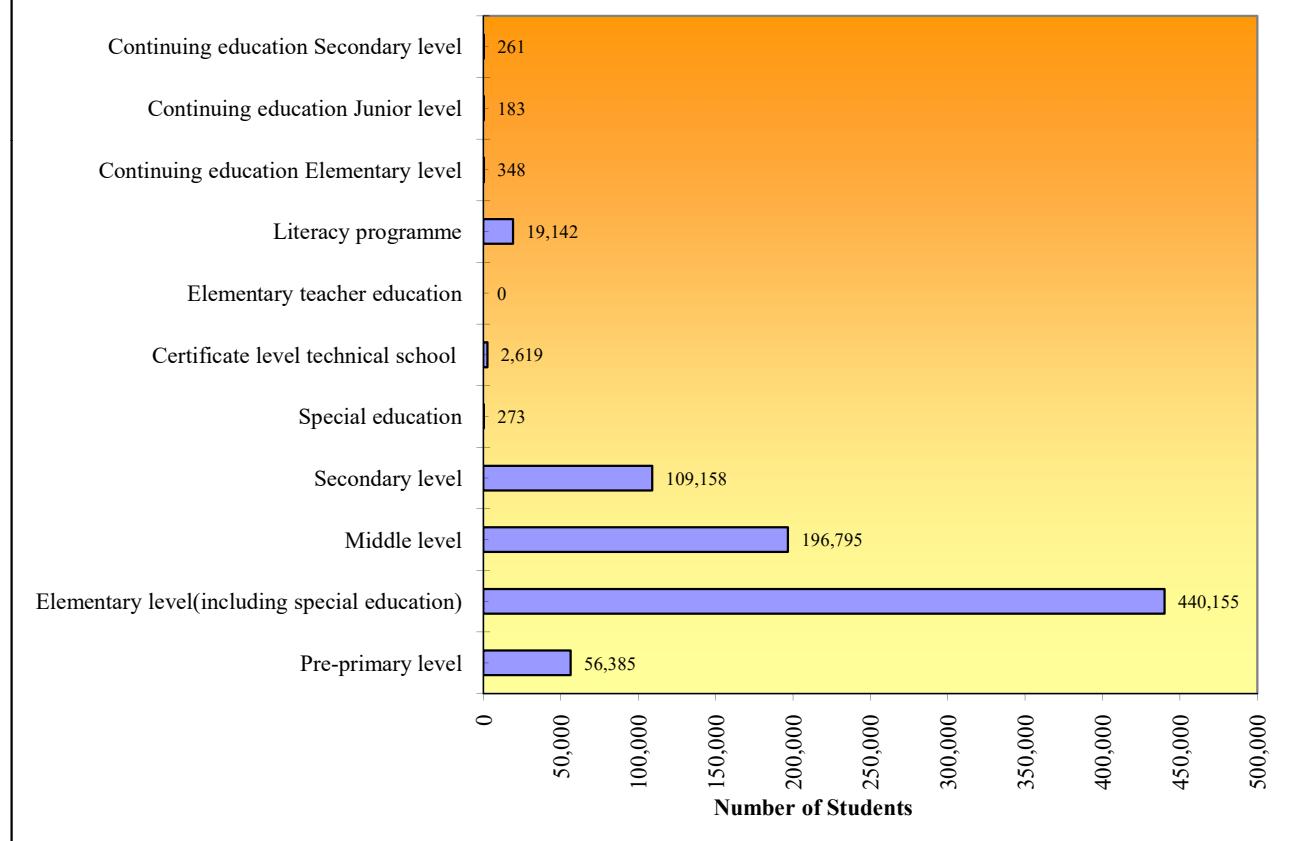
The following section is meant to show the overall situation of the schools through out the country. It also includes developments of certain years. Subsequent sections deal with the respective topics in more depth.

### 1. Enrolment

**Table 5a. Overall enrolment (Total)**

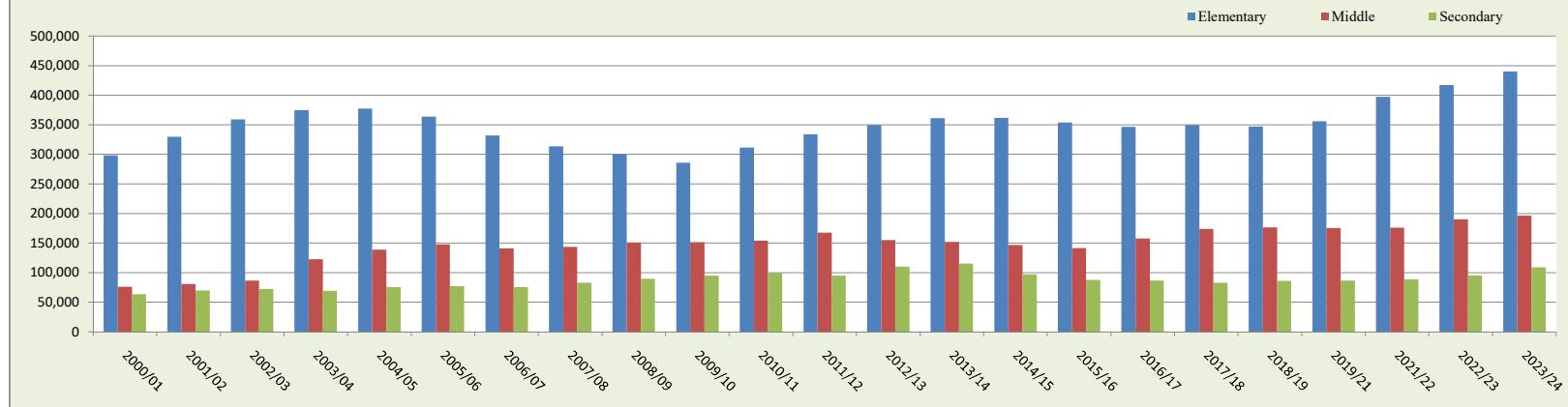
1.1	Pre-primary level	56,385
1.2	Elementary level(including special education)	440,155
1.3	Middle level	196,795
1.4	Secondary level	109,158
1.5	Special education	273
1.6	Certificate level technical school	2,619
1.7	Elementary teacher education	0
1.8	Literacy programme	19,142
1.9	Continuing education Elementary level	348
2.0	Continuing education Junior level	183
2.1	Continuing education Secondary level	261

**Chart V. 1. Overall Enrolment**



**Table 5b. Enrolment by Level 2000/01-2023/24: Grade and Level**

Level	Grade	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/21	2021/22	2022/23	2023/24	
Elementary	1	88,045	97,678	101,496	99,216	89,524	73,222	62,486	60,940	64,665	69,624	87,235	89,836	87,618	85,533	75,801	72,254	71,888	78,773	79,997	85,114	120,898	95,326	96,481	
	2	66,289	69,613	76,963	80,444	81,909	82,689	69,425	61,555	58,315	58,787	66,971	79,482	83,334	83,557	77,800	69,012	65,826	66,836	71,460	73,650	76,811	111,572	92,490	
	3	55,012	65,523	68,683	73,728	75,765	76,192	72,638	63,747	56,178	51,955	55,552	62,092	70,089	74,017	77,263	71,701	64,711	62,732	62,735	67,971	68,914	73,590	107503	
	4	49,282	55,325	64,554	67,697	70,773	72,293	68,837	68,624	60,266	52,813	52,177	54,376	58,921	65,206	74,033	79,529	79,559	76,722	71,311	70,895	72,758	73,280	79165	
	5	40,063	42,139	47,727	53,912	59,541	59,867	58,469	59,168	60,705	52,842	49,802	48,459	49,690	53,291	56,787	61,363	65,025	64,690	61,979	58,599	58,084	63,544	64516	
	Total	298,691	330,278	359,423	374,997	377,512	364,263	331,855	314,034	300,129	286,021	311,737	334,245	349,652	361,604	361,684	353,859	347,009	349,753	347,482	356,229	397,465	417,312	440,155	
Middle	6	42,553	42,069	46,127	50,511	53,473	56,568	54,423	57,052	59,027	57,013	55,483	53,284	52,029	52,578	54,095	56,775	63,462	67,602	69,185	69,033	65,662	66,332	75,475	
	7	34,011	38,813	40,892	40,031	43,826	47,900	44,446	46,245	46,464	49,084	49,410	48,850	45,792	43,867	42,374	42,733	47,306	51,167	51,282	51,566	53,008	55,213	54265	
	8				32,424	41,730	43,614	42,212	40,734	45,640	45,605	49,634	65,794	57,705	55,560	50,562	42,238	47,355	55,587	56,067	55,366	57,492	68,730	67055	
	Total	76,564	80,882	87,019	122,966	139,029	148,082	141,081	144,031	151,131	151,702	154,527	167,928	155,526	152,005	147,031	141,746	158,123	174,356	176,534	175,965	176,162	190,275	196,795	
Secondary	8	23,933	26,160	28,439																					
	9	19,207	19,916	19,041	33,271	23,521	24,497	25,340	34,369	32,618	33,996	36,235	26,907	45,248	40,500	33,386	35,063	33,174	28,705	33,398	34,678	33,882	31,066	40,688	
	10	13,296	16,197	15,993	17,231	30,341	22,856	20,922	22,808	26,897	25,357	26,870	31,434	24,188	37,591	30,056	24,912	26,870	25,295	23,035	24,887	27,051	31,003	28373	
	11	7,515	7,910	9,345	10,556	14,259	20,454	12,103	16,110	16,825	20,955	19,504	19,738	23,516	17,010	23,200	14,375	15,527	17,031	16,194	14,861	16,205	20,758	22517	
	12					8,343	7,930	9,837	17,435	10,124	13,421	14,768	17,384	17,073	17,417	20,321	10,575	13,314	11,050	12,212	13,604	12,560	11,846	12,878	17580
	Total	63,951	70,183	72,818	69,401	76,051	77,644	75,800	83,411	89,761	95,076	99,993	95,152	110,369	115,422	97,217	87,664	86,621	83,243	86,231	86,986	88,984	95,705	109,158	

**Chart V. 2. Enrolment by Level: 2000/01-2023/24**

**Table 5c. Age-Specific Enrolment 2023/24**

Age	School age population		Pre-primary		Elementary		Middle		Secondary		Enrolment (%)	
	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female	Total	Female
0	103,383	49,810										
1	115,555	56,104										
2	122,909	59,932										
3	126,068	61,610	154	75								
4	125,687	61,471	20,544	9,932								
5	122,319	59,806	36,699	17,741	525	273						
<b>4-5</b>	<b>248,006</b>	<b>121,278</b>	<b>57,243</b>	<b>27,673</b>	<b>525</b>	<b>273</b>					<b>23.29%</b>	<b>23.04%</b>
6	75,986	36,872	3,095	1,501	32,646	15,420						
7	76,402	37,039	358	158	55,251	25,723						
8	75,100	36,338	39	20	66,972	31,280						
9	73,860	35,672			66,757	31,153						
10	74,347	35,871			65,279	30,863	142	57				
<b>6-10</b>	<b>375,694</b>	<b>181,793</b>	<b>3,492</b>	<b>1,679</b>	<b>312,488</b>	<b>146,134</b>	<b>142</b>	<b>57</b>			<b>84.14%</b>	<b>81.34%</b>
11	71,328	34,050			58,229	27,115	2,213	1,059				
12	64,911	30,801			42,060	18,844	16,248	8,007				
13	66,875	31,776			26,038	10,937	30,521	14,942	36	14		
<b>11-13</b>	<b>203,114</b>	<b>96,627</b>			<b>82,376</b>	<b>35,431</b>	<b>85,549</b>	<b>41,165</b>	<b>36</b>	<b>14</b>	<b>82.69%</b>	<b>79.28%</b>
14	72,997	34,863			14,278	5,650	38,780	18,216	688	330		
15	79,261	38,018			7,878	2,840	37,826	17,007	7,646	4,006		
16	86,000	41,385			2,836	1,007	30,133	12,655	16,909	8,872		
17	89,999	43,501			935	287	21,461	8,546	22,718	11,477		
<b>14-17</b>	<b>328,257</b>	<b>157,767</b>			<b>11,649</b>	<b>4,134</b>	<b>101,360</b>	<b>42,612</b>	<b>73,879</b>	<b>37,562</b>	<b>56.93%</b>	<b>53.44%</b>
18	89,931	43,758					11,940	4,404	26,606	13,207		
19	85,814	42,092							17,292	7,422		
20	82,405	40,779										
21	79,036	39,543										
22	75,314	37,916										
23	71,471	35,883										
24	67,504	33,583										
25	63,308	31,214										
26	59,048	28,772										
27	54,728	26,548										
28	50,390	24,720										
29	46,209	23,220										
30	42,102	21,695										
<b>Tot</b>	<b>2,490,245</b>	<b>1,214,646</b>	<b>60,889</b>	<b>29,427</b>	<b>440,155</b>	<b>201,553</b>	<b>196,795</b>	<b>87,518</b>	<b>109,158</b>	<b>51,265</b>		

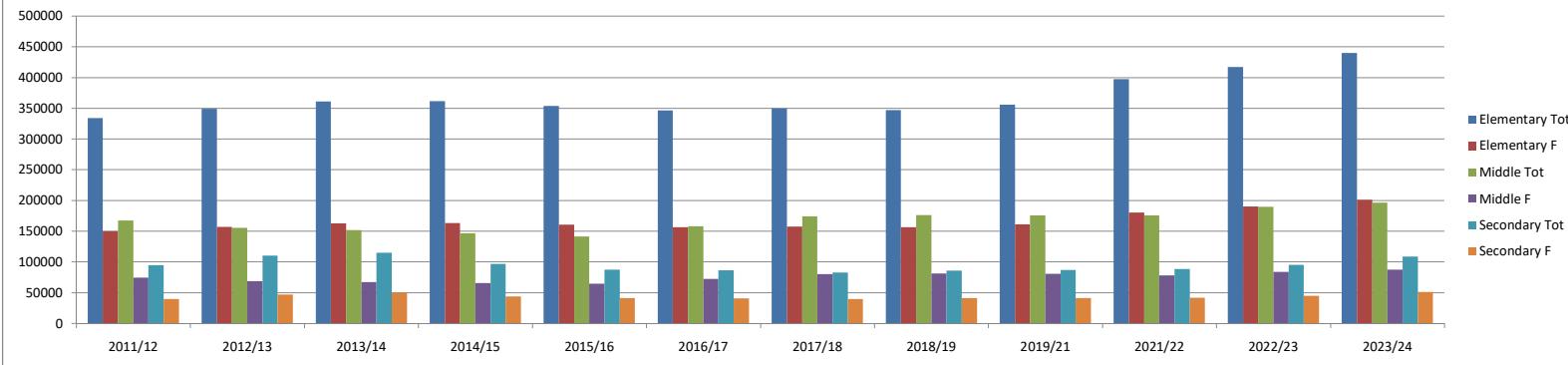
**Table 5d. Enrolment: Percent of Female (National average) 2023/24**

S.N	Programs	% of F
1.1	Pre-school	48.33%
1.2	Elementary Level	45.79%
1.3	Middle Level	44.47%
1.4	Secondary Level	46.96%
1.5	Special Education	42.50%
1.6	Cetrtificate level technical education	38.30%
1.7	Elementary Teacher Education	NA
1.8	Literacy Programmes	87.50%
1.9	Continuing education elementary level	99.30%
2.0	Continuing education junior level	37.70%
2.1	Continuing education secondary level	42.90%

**Table 5e. Enrolment 2000/01-2023/24: Gender and Ownership by Level**

Level	Gender	Post-liberation																	
		2000/01		2001/02		2002/03		2003/04		2004/05		2005/06		2006/07		2007/08		2008/09	
		Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.
Elementary	Tot	298,691	270,831	330,278	303,009	359,423	330,854	374,997	345,863	377,512	347,650	364,263	334,535	331,855	302,785	314,034	285,552	300,129	273,150
	F	134,168	120,813	146,218	133,144	159,563	145,874	165,954	152,141	167,451	153,323	161,875	147,724	149,755	135,941	140,792	127,207	135,018	122,154
Middle	Tot	76,564	70,966	80,882	75,124	87,019	80,814	122,966	114,033	139,029	129,607	148,082	138,624	141,081	131,589	144,031	133,571	151,131	140,976
	F	35,107	32,320	34,667	31,850	36,881	33,768	49,224	44,904	53,996	49,775	57,448	53,117	58,342	54,748	60,265	55,260	64,114	59,277
Secondary	Tot	63,951	61,360	70,183	67,511	72,818	70,057	69,401	66,771	76,051	73,350	77,644	75,243	75,800	30,329	83,411	81,060	89,761	87,336
	F	23,596	22,362	25,054	23,921	26,185	25,003	22,952	21,993	26,041	25,110	27,293	26,541	30,329	29,730	34,088	33,091	35,764	34,703
Total	Tot	439,206	403,157	481,343	445,644	519,260	481,725	567,364	526,667	592,592	550,607	589,989	548,402	548,736	464,703	541,476	500,183	541,021	501,462
	F	192,871	175,495	205,939	188,915	222,629	204,645	238,130	219,038	247,488	228,208	246,616	227,382	238,426	220,419	235,145	215,558	234,896	216,134

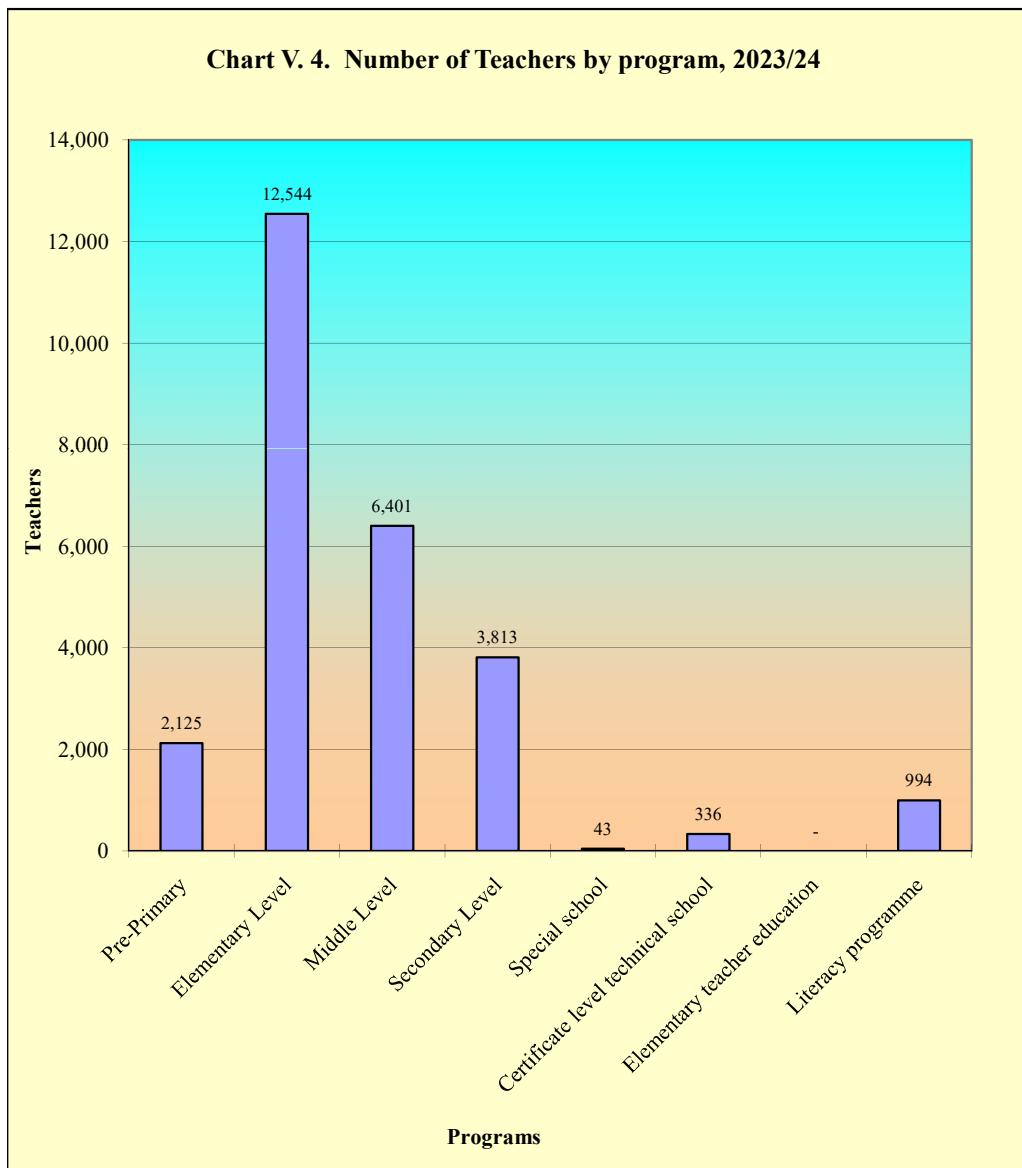
Level	Gender	Cont. Post-liberation																		2023/24			
		2011/12		2012/13		2013/14		2014/15		2015/16		2016/17		2017/18		2018/19		2019/21		2021/22		2022/23	
		Tot	Gov	Tot	Gov	Tot	Gov	Tot	Gov	Tot	Gov	Tot	Gov	Tot	Gov	Tot	Gov	Tot	Gov	Tot	Gov		
Elementary	Tot	334,245	307,470	349,652	316,705	361,604	329,748	361,684	325,913	353,859	318,124	347,009	310,147	349,753	312,530	347,482	312,436	356,229	325,598	397,465	388,505		
	F	149,841	137,049	157,534	141,892	162,984	147,752	163,786	146,699	160,882	143,869	156,778	139,156	157,758	140,044	156,980	140,420	161,327	146,829	180,878	176,566		
Middle	Tot	167,928	156,606	155,526	144,243	152,005	140,762	147,031	133,807	141,746	128,987	158,123	145,122	174,356	159,874	176,534	162,455	175,965	165,655	176,162	172,358	190,275	
	F	74,812	69,194	68,940	63,371	67,541	61,947	66,149	59,474	64,821	58,328	72,495	65,973	80,526	73,277	81,545	74,439	81,023	75,958	78,495	76,700	84,044	
Secondary	Tot	95,152	92,332	110,369	107,189	115,422	112,034	97,217	93,158	87,664	83,448	86,621	82,078	83,243	78,915	86,231	82,220	86,986	85,851	88,984	88,603	95,705	
	F	40,217	38,871	47,488	45,937	50,558	48,861	44,115	41,993	41,281	39,044	41,234	38,814	39,835	37,537	41,638	39,485	41,793	41,223	42,103	41,922	45,024	
Total	Tot	597,325	556,408	615,547	568,137	629,031	582,544	605,932	552,878	583,269	530,559	591,753	537,347	607,352	551,319	610,247	557,111	619,180	577,104	662,611	649,466	703,292	
	F	264,870	245,114	273,962	251,200	281,083	258,560	274,050	248,166	266,984	241,241	270,507	243,943	278,119	250,858	280,163	254,344	284,143	264,010	301,476	295,188	319,554	

**Chart V.3. Enrolment by Level and Sex: 2011/12-2023/24**

## 2. Teachers

**Table 5f . Number of teachers by program, 2023/24**

2.1	Pre-Primary	2,125
2.2	Elementary Level	12,544
2.3	Middle Level	6,401
2.4	Secondary Level	3,813
2.5	Special school	43
2.6	Certificate level technical school	336
2.7	Elementary teacher education	NA
2.8	Literacy programme	994



**Table 5g. Teachers 2000/01-2023/24: Gender and ownership by Level**

Level	Gender	2000/01		2001/02		2002/03		2003/04		2004/05		2005/06		2006/07		2007/08		2008/09		2009/10			
		Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.	Tot	Gov.		
Elementary	Tot	6,668	5,932	7,498	6,706	7,692	6,916	8,033	7,249	7,942	7,154	7,711	6,918	6,933	6,180	7,311	6,546	7802	7098	7535	6900	7704	7027
	F	2,710	2,412	2,873	2,548	2,754	2,438	2,887	2,565	3,166	2,739	3,296	2,956	3,305	2,946	3,241	2,880	3144	2819	3079	2764	3124	2775
Middle	Tot	1,377	1,212	1,529	1,357	1,614	1,458	2,241	2,020	2,449	2,198	2,491	2,238	2,478	2,249	2,704	2,447	3352	3087	3680	3469	3707	3473
	F	160	141	177	160	178	160	216	188	245	210	256	219	245	215	258	222	331	291	485	453	532	499
Secondary	Tot	1,188	1,107	1,419	1,314	1,277	1,182	1,645	1,549	1,608	1,510	1,552	1,451	1,778	1,692	1,811	1,699	2292	2180	2472	2361	2593	2460
	F	115	107	145	129	140	118	215	196	215	194	204	167	208	182	224	194	267	249	314	296	374	355
Total	Tot	9,233	8,251	10,446	9,377	10,583	9,556	11,919	10,818	11,999	10,862	11,754	10,607	11,189	10,121	11,826	10,692	13,446	12,365	13,687	12,730	14,004	12,960
	F	2,985	2,660	3,195	2,837	3,072	2,716	3,318	2,949	3,626	3,143	3,756	3,342	3,758	3,343	3,723	3,296	3,742	3,359	3,878	3,513	4,030	3,629

Level	Gender	2011/12		2012/13		2013/14		2014/15		2015/16		2016/17		2017/18		2018/19		2019/21		2021/22		2022/23		2023/24	
		Tot	Gov.																						
Elementary	Tot	8166	7421	####	####	9,023	8,124	8,346	7,366	8,524	7,532	8,842	7,908	9,028	7,978	9,375	8,325	9,113	8,220	12,025	####	12,110	12,110	12,554	12,554
	F	3318	2979	####	####	3,367	2,965	3,002	2,575	3,275	2,834	3,418	2,965	3,523	2,970	3,733	3,198	3,490	3,045	5,301	5,139	5,417	5,417	5,658	5,658
Middle	Tot	3867	3601	####	####	3,882	3,609	3,563	3,222	3,507	3,181	3,920	3,667	4,321	3,964	4,307	3,941	4,675	4,369	5,769	5,648	5,507	5,507	6,401	6,401
	F	632	594	672	639	727	695	675	629	658	602	852	796	1,001	912	964	878	1,113	1,036	1,661	1,619	1,608	1,608	2,020	2,020
Secondary	Tot	2854	2740	####	####	3,177	3,055	2,800	2,645	2,567	2,404	2,547	2,414	2,810	2,660	2,516	2,381	2,700	2,633	3,759	3,738	3,472	3,472	3,813	3,813
	F	457	441	557	543	641	617	631	609	536	515	591	571	713	682	599	570	705	687	1,309	1,306	1,122	1,122	1,274	1,274
Total	Tot	14,887	13,762	15,661	14,408	16,082	14,788	14,709	13,233	14,598	13,117	15,309	13,989	16,159	14,602	16,198	14,647	16,488	15,222	21,553	21,090	21,089	22,768	22,768	
	F	4,407	4,014	4,481	4,062	4,735	4,277	4,308	3,813	4,469	3,951	4,861	4,332	5,237	4,564	5,296	4,646	5,308	4,768	8,271	8,064	8,147	8,952	8,952	

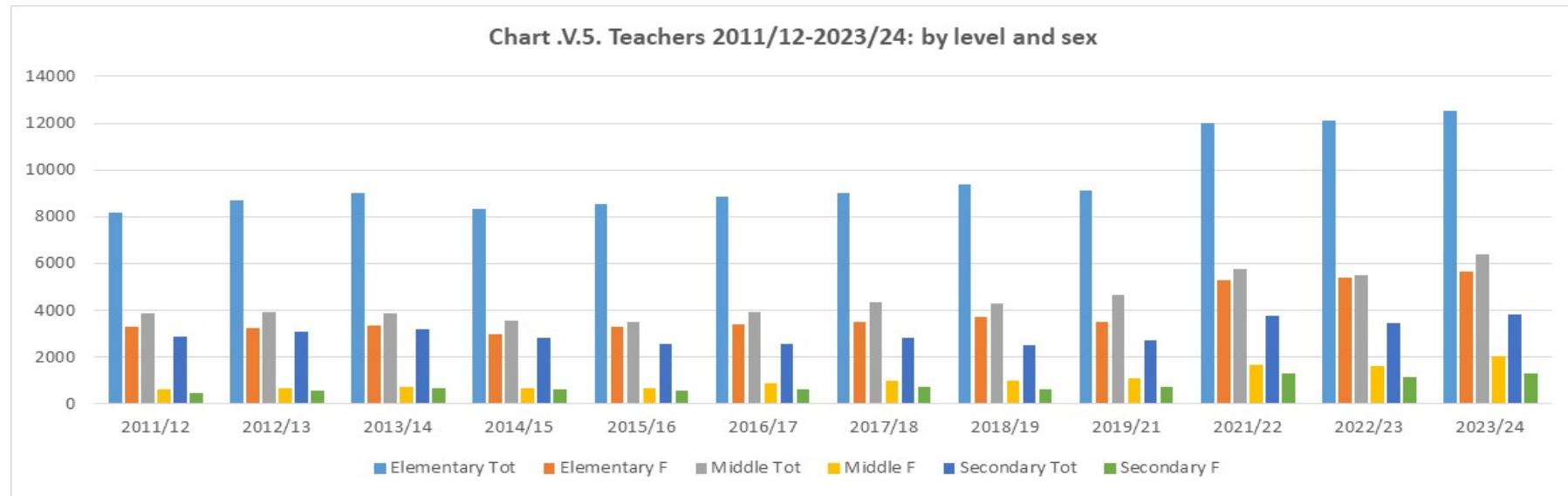
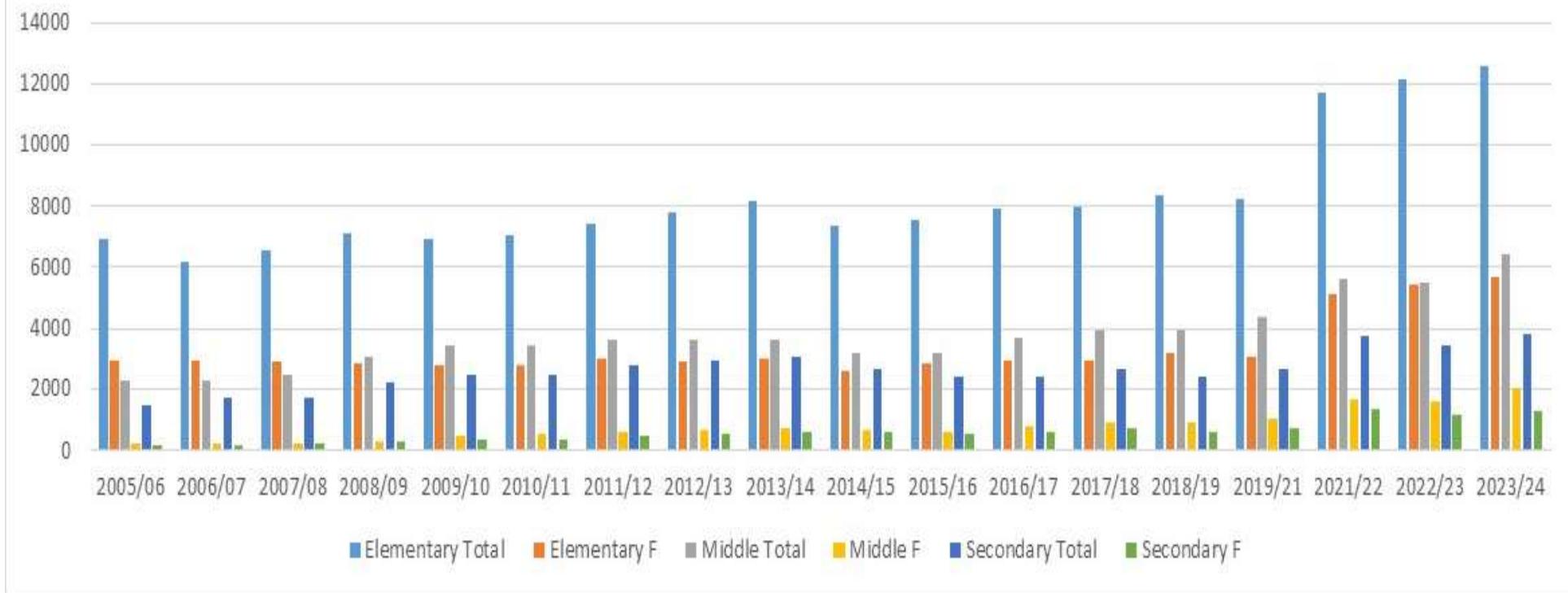


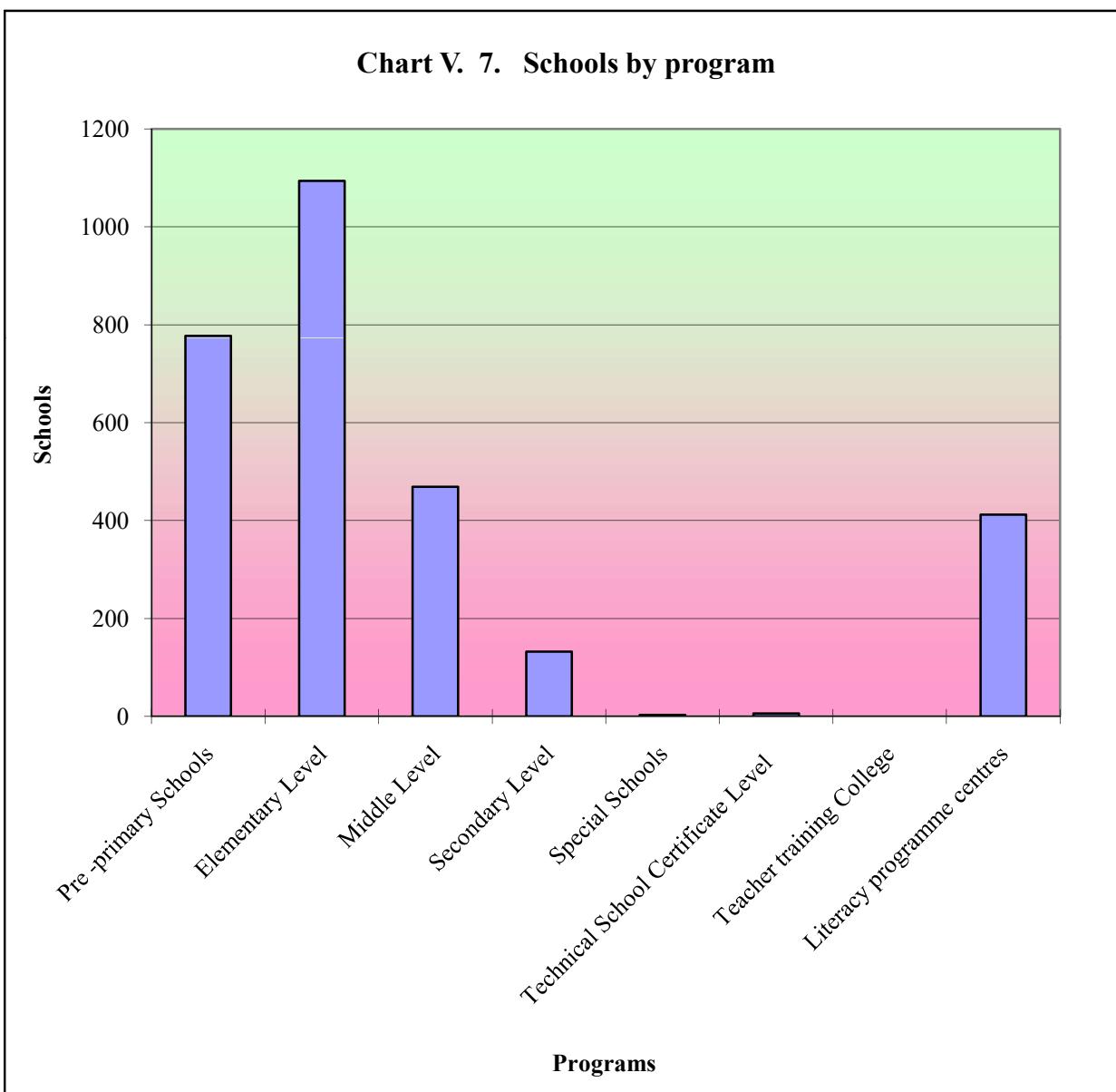
Chart V. 6. Teachers 2006/07-2023/24 (Gov)



### 3. Schools

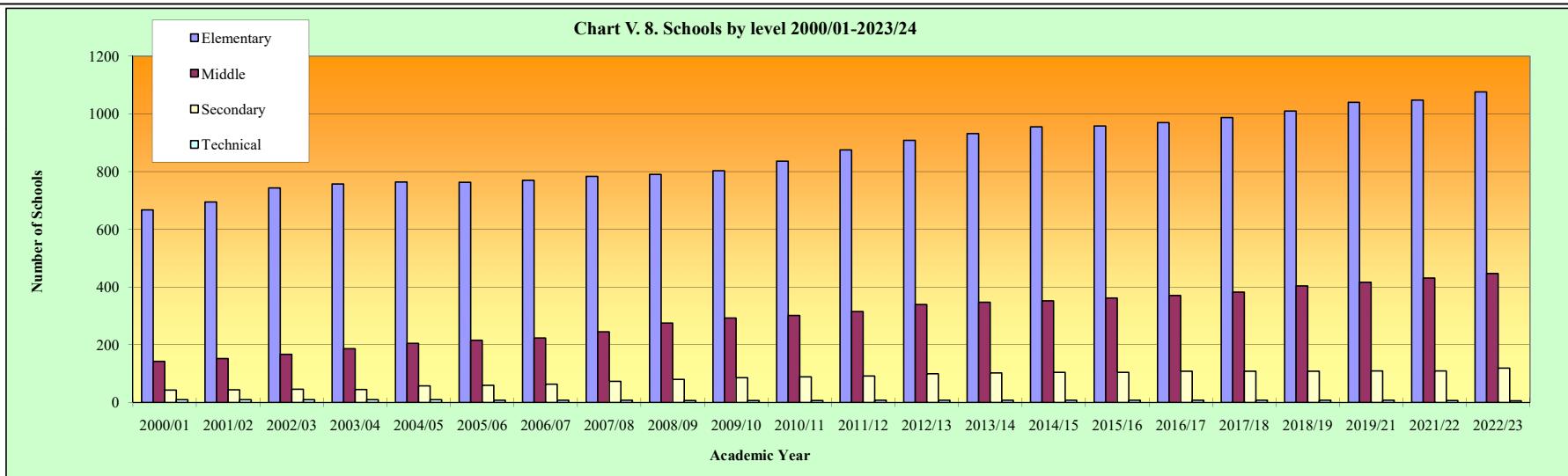
**Table 5i. Number of schools by program, 2023/24**

3.1	Pre -primary Schools	777
3.2	Elementary Level	1094
3.3	Middle Level	469
3.4	Secondary Level	132
3.5	Special Schools	3
3.6	Technical School Certificate Level	6
3.7	Teacher training College	0
3.8	Literacy programme centres	412



**Table 5j. Schools by level and ownership, 2000/01-2023/24 (Gov & Non Gov)**

Level	Owner																							
		2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/21	2021/22	2022/23	2023/24
Elementary	Gov.	579	610	659	675	682	681	689	700	714	730	761	801	825	851	871	871	876	896	915	952	1022	1076	1094
	Non-Gov.	88	85	84	82	82	82	81	83	76	73	75	74	83	81	84	87	94	91	95	88	26	0	0
	Tot	667	695	743	757	764	763	770	783	790	803	836	875	908	932	955	958	970	987	1010	1040	1048	1076	1094
Middle	Gov.	120	130	145	164	182	191	195	215	247	267	274	287	311	319	321	331	341	353	374	392	422	447	469
	Non-Gov.	22	22	22	22	23	25	28	30	28	26	27	28	29	28	31	31	30	29	30	25	9	0	0
	Tot	142	152	167	186	205	216	223	245	275	293	301	315	340	347	352	362	371	382	404	417	431	447	469
Secondary	Gov.	37	38	40	39	52	54	56	63	69	75	78	82	91	93	93	92	96	97	97	105	108	119	132
	Non-Gov.	6	6	6	6	6	6	7	10	11	11	11	10	9	9	11	12	12	11	11	4	1	0	0
	Tot	43	44	46	45	58	60	63	73	80	86	89	92	100	102	104	104	108	108	108	109	109	119	132
Technical	Gov.	7	7	7	7	8	6	6	6	5	5	5	6	6	6	6	6	6	6	6	7	6	6	
	Non-Gov.	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	0	0	0
	Tot	10	10	10	10	10	8	8	8	7	7	7	8	8	8	8	8	8	8	8	8	7	6	6

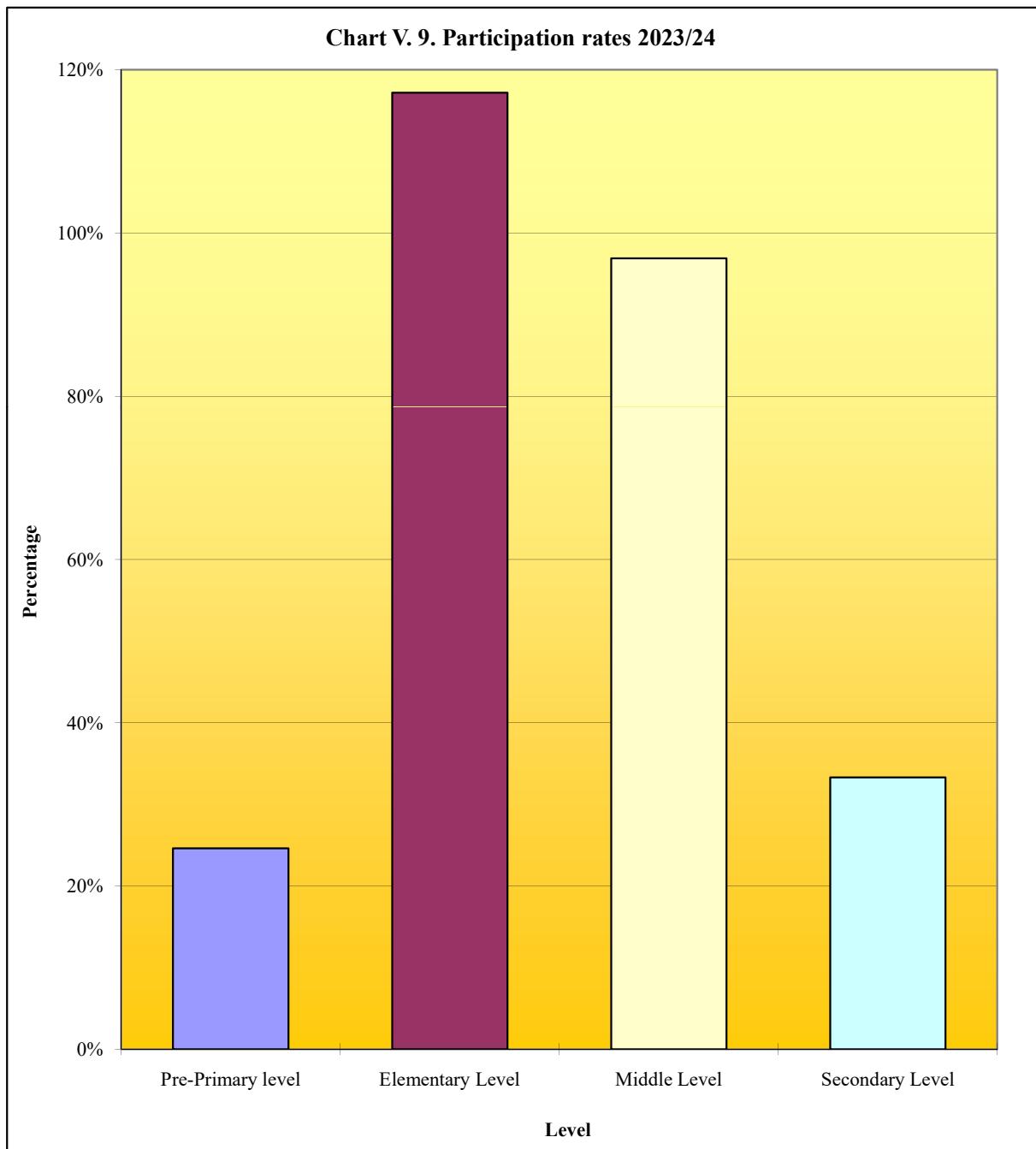


#### 4. Participation rates (Gross national rate) 2023/24

**Table 5k. Overall summary (participation)**

4.1	Pre-Primary level	24.6%
4.2	Elementary Level	117.2%
4.3	Middle Level	96.9%
4.4	Secondary Level	33.3%

A closer look into detailed statistical tables in essential indicator reveals significant differences of participation rates among the zobas.



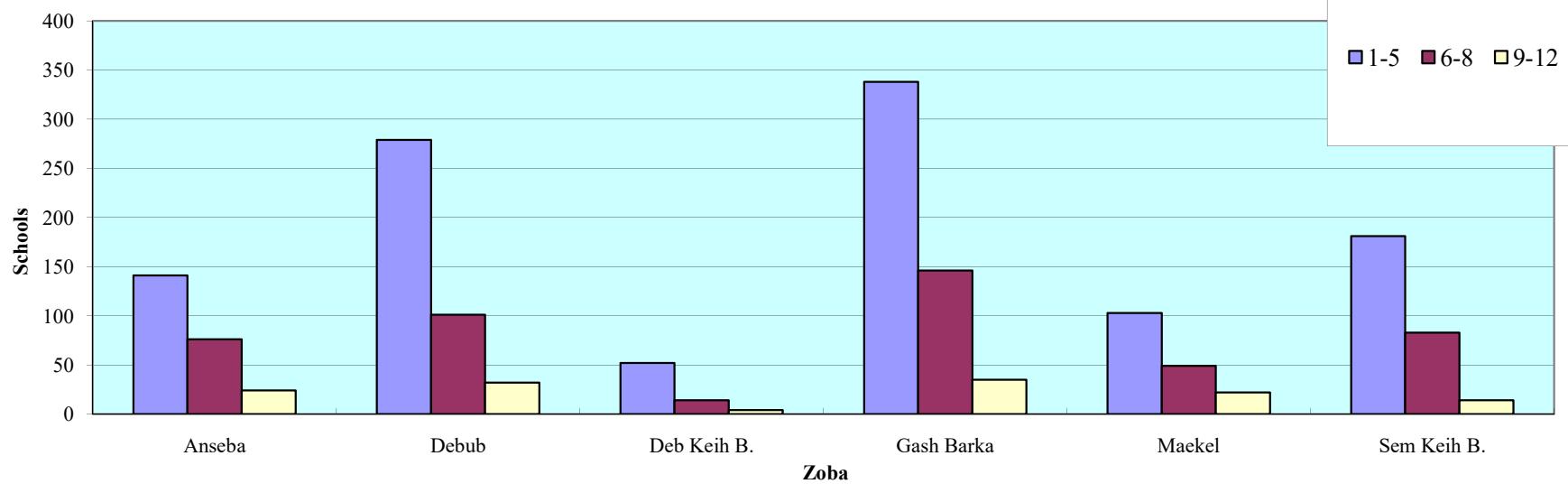
## VI. Schools

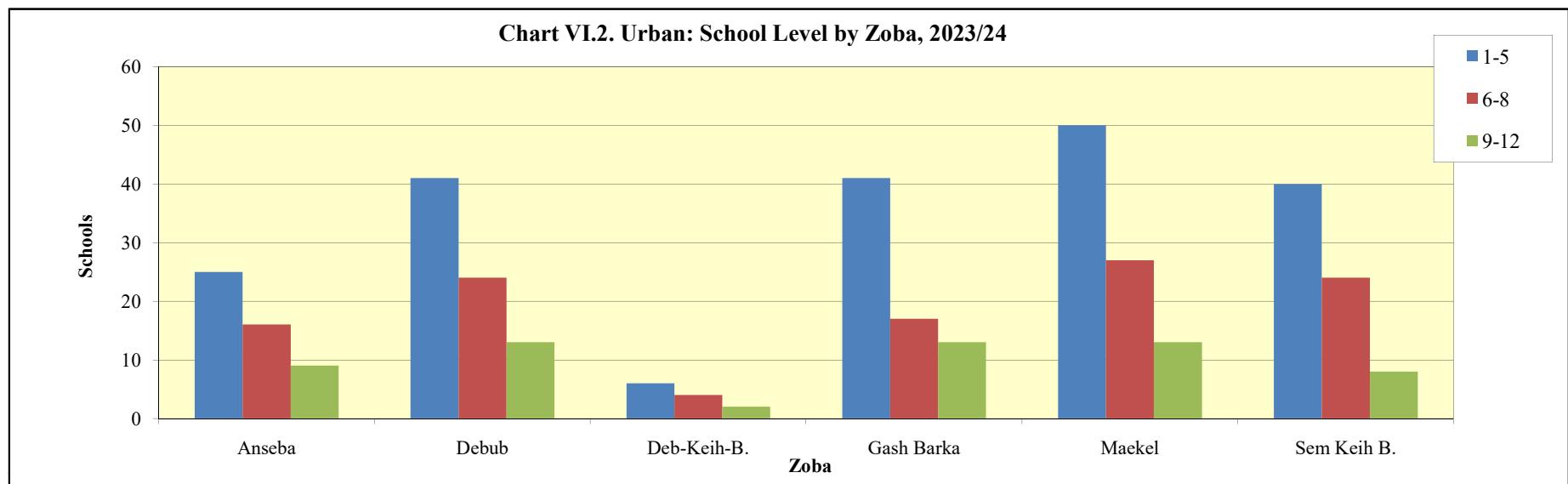
### 1. Schools: Location, site, level and ownership

**Table 6a. Schools: Level and ownership by Zoba, 2023/24**

Zoba	Grand Total			Government			Mission			Awkaf			Community			Private		
	1-5	6-8	9-12	1-5	6-8	9-12	1-5	6-8	9-12	1-5	6-8	9-12	1-5	6-8	9-12	1-5	6-8	9-12
Anseba	141	76	24	141	76	24												
Debub	279	101	32	279	101	32												
Deb Keih B.	52	14	4	52	14	4												
Gash Barka	338	146	35	338	146	35												
Maekel	103	49	22	103	49	22												
Sem Keih B.	181	83	14	181	83	14												
Sawa	0	0	1	0	0	1												
<b>Total</b>	<b>1094</b>	<b>469</b>	<b>132</b>	<b>1094</b>	<b>469</b>	<b>132</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>						

**Chart VI. 1. Schools: Level by Zoba (Total), 2023/24**

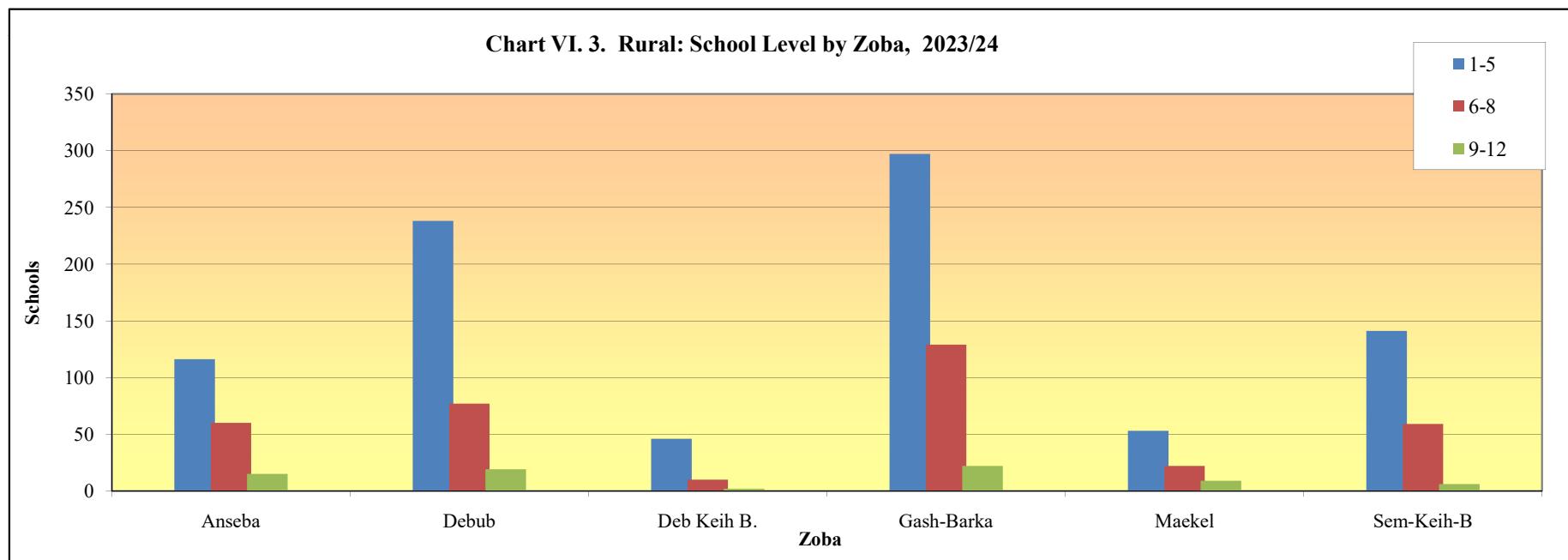


**Table 6b. Schools: Level and ownership by Zoba (Urban), 2023/24**

Zoba	Grand Total			Government			Mission			Awkaf			Community			Private		
	1-5	6-8	9-12	1-5	6-8	9-12	1-5	6-8	9-12	1-5	6-8	9-12	1-5	6-8	9-12	1-5	6-8	9-12
Anseba	25	16	9	25	16	9												
Debub	41	24	13	41	24	13												
Deb-Keih-B.	6	4	2	6	4	2												
Gash Barka	41	17	13	41	17	13												
Maekel	50	27	13	50	27	13												
Sem Keih B.	40	24	8	40	24	8												
<b>Total</b>	<b>203</b>	<b>112</b>	<b>58</b>	<b>203</b>	<b>112</b>	<b>58</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>						

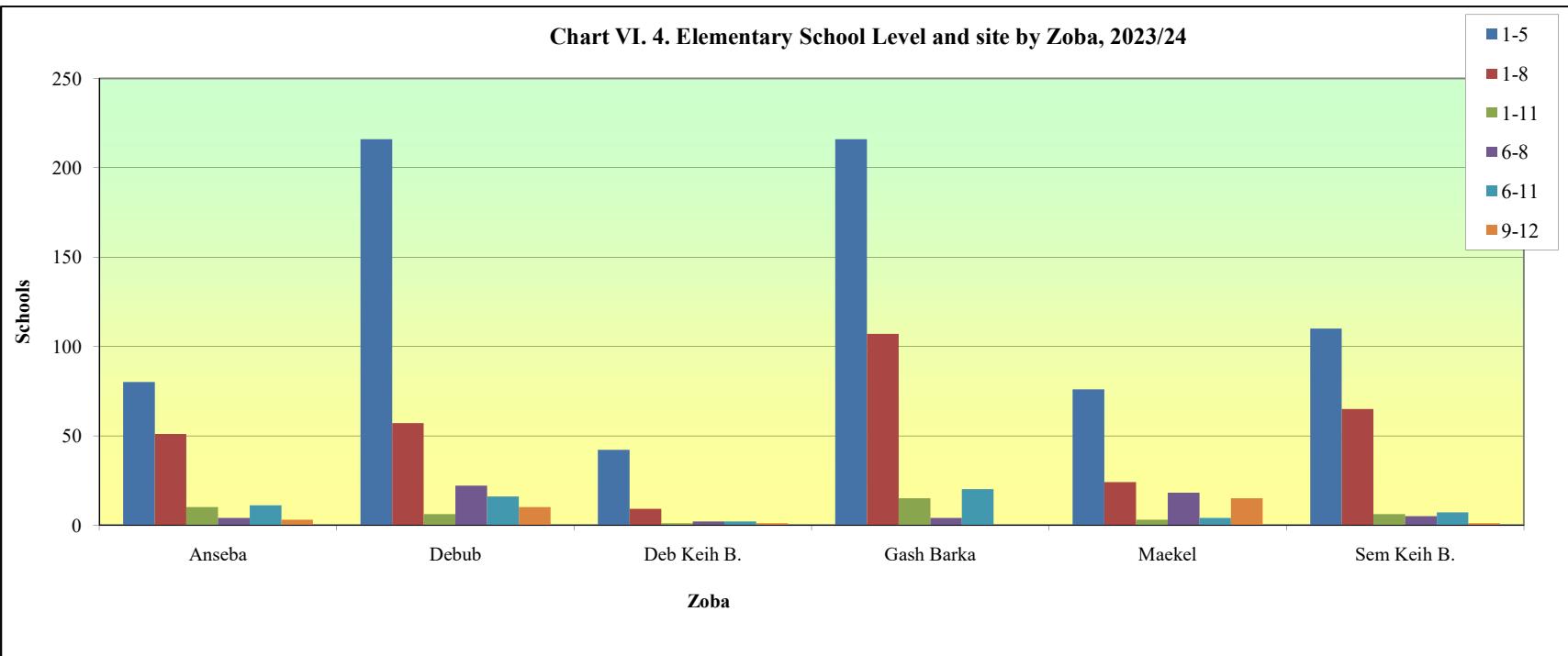
**Table 6c. Schools: Level and ownership by Zoba (Rural), 2023/24**

Zoba	Grand total			Government			Mission			Community		
	1-5	6-8	9-12	1-5	6-8	9-12	1-5	6-8	9-12	1-5	6-8	9-12
Anseba	116	60	15	116	60	15						
Debub	238	77	19	238	77	19						
Deb Keih B.	46	10	2	46	10	2						
Gash-Barka	297	129	22	297	129	22						
Maekel	53	22	9	53	22	9						
Sem-Keih-B	141	59	6	141	59	6						
Sawa	0	0	1			1						
<b>Total</b>	<b>891</b>	<b>357</b>	<b>74</b>	<b>891</b>	<b>357</b>	<b>74</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



**Table 6d. Schools : Site and ownership by Zoba, 2023/24**

Zoba	Tot	Government						Mission						Awkaf			Community			Private			
		1-5	1-8	1-11	6-8	6-11	9-12	1-5	1-8	1-11	6-8	6-11	9-11	1-5	1-8	1-11	1-5	1-8	1-11	1-5	1-8	9-11	
Anseba	159	80	51	10	4	11	3																
Debub	327	216	57	6	22	16	10																
Deb Keih B.	57	42	9	1	2	2	1																
Gash Barka	362	216	107	15	4	20																	
Maekel	140	76	24	3	18	4	15																
Sem Keih B.	194	110	65	6	5	7	1																
Sawa	1						1																
<b>Total</b>	<b>1240</b>	<b>740</b>	<b>313</b>	<b>41</b>	<b>55</b>	<b>60</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>										

**Chart VI. 4. Elementary School Level and site by Zoba, 2023/24**

**Table 6e. Schools : Site and ownership by Zoba (Urban), 2023/24**

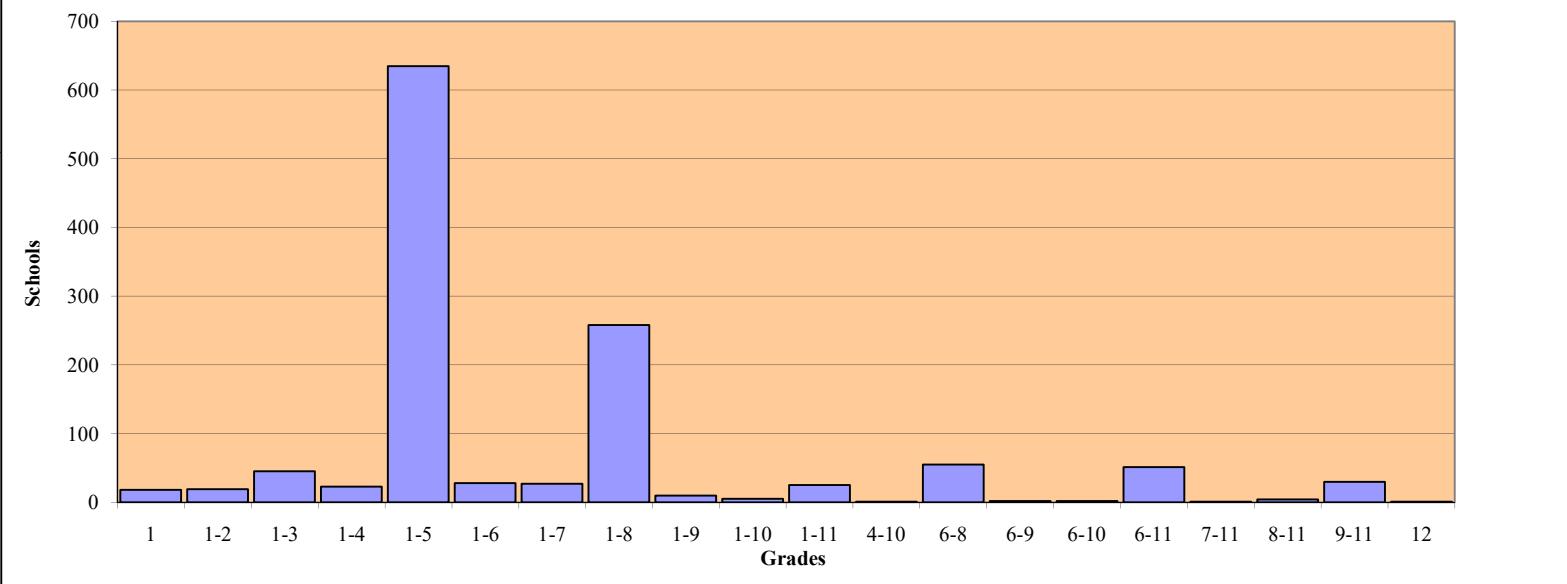
Zoba	Tot	Government						Mission						Awkaf			Community			Private			
		1-5	1-8	1-12	6-8	6-12	9-12	1-5	1-8	1-12	6-8	6-12	9-12	1-5	1-8	1-12	1-5	1-8	1-12	1-5	1-8	9-12	
Anseba	35	16	6	3	4	3	3																
Debub	65	34	7		11	6	7																
Deb Keih B.	10	5	1		2	1	1																
Gash-Barka	55	38	2	1	2	12																	
Maekel	73	35	13	2	12		11																
Sem Keih B.	49	24	14	2	3	5	1																
<b>Total</b>	<b>287</b>	<b>152</b>	<b>43</b>	<b>8</b>	<b>34</b>	<b>27</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>										

**Table 6f. Schools: Site and Ownership by Zoba (Rural), 2023/24**

Zoba	Tot	Government						Mission			Community		
		1-5	1-8	1-12	6-8	6-12	9-12	1-5	1-8	6-8	1-5	1-8	1-12
Anseba	124	64	45	7		8							
Debub	262	182	50	6	11	10	3						
Deb-Keih-B.	47	37	8	1		1							
Gash-Barka	307	178	105	14	2	8							
Maekel	67	41	11	1	6	4	4						
Sem-Keih-B.	145	86	51	4	2	2							
Sawa	1						1						
<b>Total</b>	<b>953</b>	<b>588</b>	<b>270</b>	<b>33</b>	<b>21</b>	<b>33</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Table 6g. Schools: Sites and Grade By Zoba, 2023/24**

Zoba	Tot																				
		1	1-2	1-3	1-4	1-5	1-6	1-7	1-8	1-9	1-10	1-11	4-10	6-8	6-9	6-10	6-11	7-11	8-11	9-11	12
Anseba	159	4	5	4	2	65	5	4	42	3	2	5		4	1		10		3		
Debub	327	7	2	15	2	190	4	2	51			6		22	1	2	11	1	1	10	
Deb Keih B.	57	1		1	1	39		4	5			1		2			2			1	
Gash Barka	362	4	7	19	8	178	15	14	78	7	3	4	1	4			20				
Mackel	140			1	1	74	1	3	20			3		18			2		2	15	
Sem Keih B.	194	2	5	5	9	89	3		62			6		5			6		1	1	
Sawa	1																			1	
<b>Total</b>	<b>1240</b>	<b>18</b>	<b>19</b>	<b>45</b>	<b>23</b>	<b>635</b>	<b>28</b>	<b>27</b>	<b>258</b>	<b>10</b>	<b>5</b>	<b>25</b>	<b>1</b>	<b>55</b>	<b>2</b>	<b>2</b>	<b>51</b>	<b>1</b>	<b>4</b>	<b>30</b>	<b>1</b>

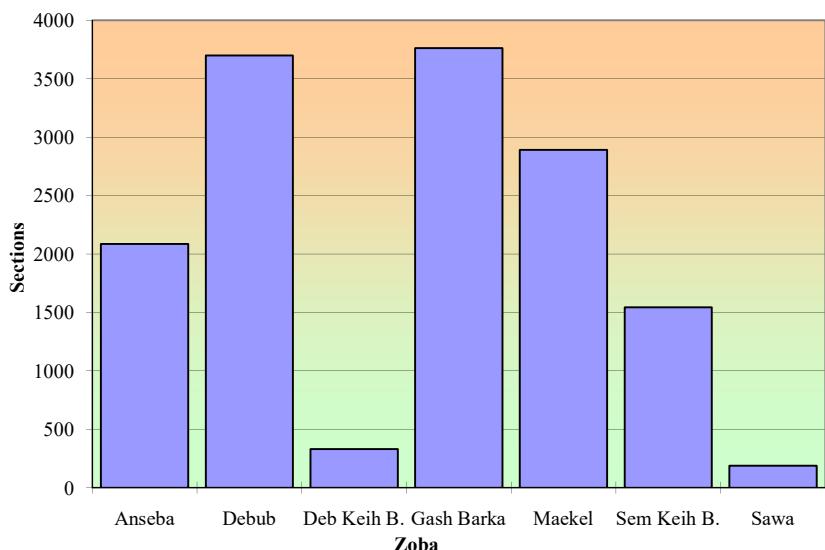
**Chart VI. 5. Schools by grades**

## 2. Sections

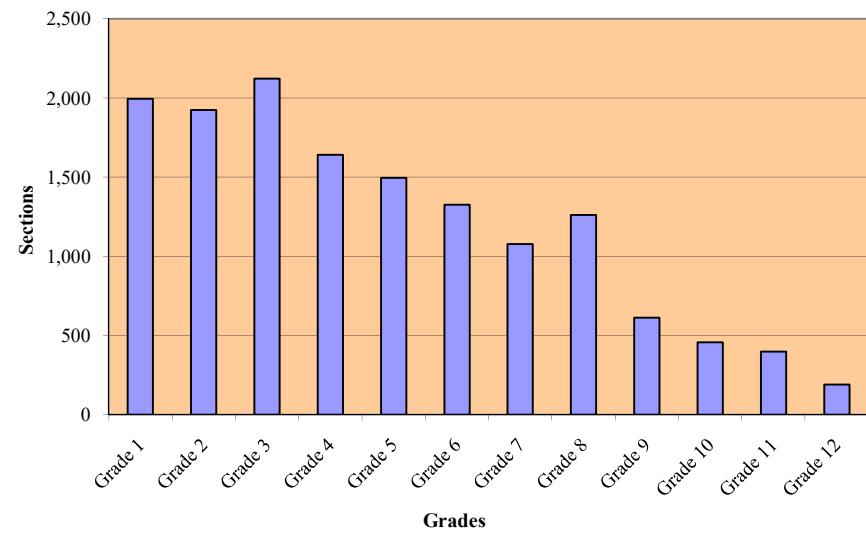
**Table 6h1 Sections: Zoba, Grade, and Ownership, 2023/24**

Zoba	Total	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Anseba	2085	303	313	266	243	217	226	167	194	65	58	33	0
Debub	3698	460	457	542	426	395	341	304	377	164	114	118	0
Deb Keih B.	332	51	51	48	49	48	21	19	19	11	9	6	0
Gash Barka	3762	630	597	593	486	416	355	237	246	102	57	43	0
Mackel	2890	282	294	436	262	251	249	238	293	226	191	168	0
Sem Keih B.	1543	269	211	237	176	168	134	113	132	44	28	31	0
Sawa	190										0		190
<b>Total</b>	<b>14,500</b>	<b>1,995</b>	<b>1,923</b>	<b>2,122</b>	<b>1,642</b>	<b>1,495</b>	<b>1,326</b>	<b>1,078</b>	<b>1,261</b>	<b>612</b>	<b>457</b>	<b>399</b>	<b>190</b>

**Chart VI 6. Sections by Zoba**

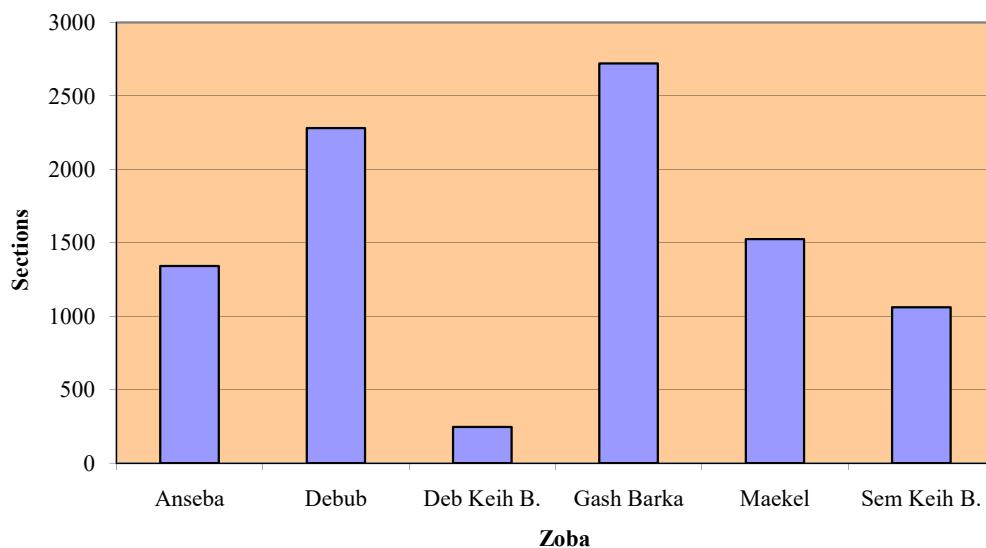
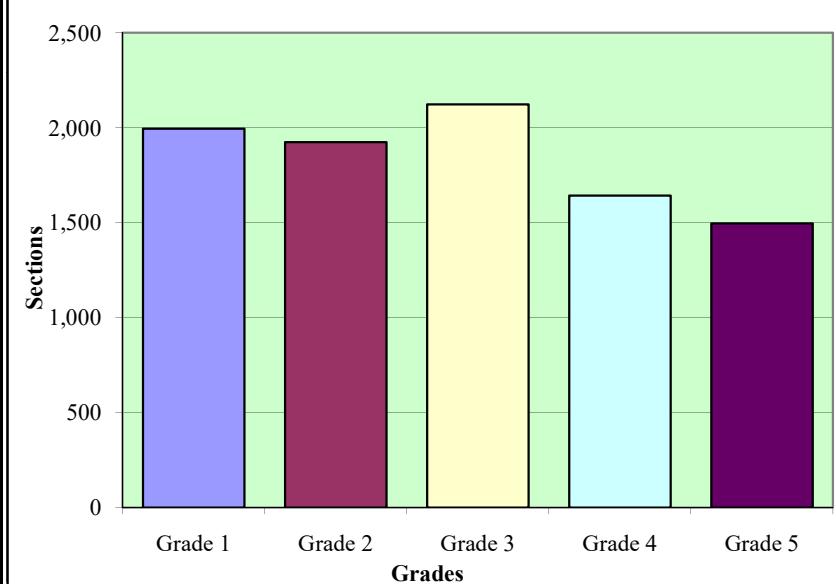


**Chart VI 7. Sections By Grade**



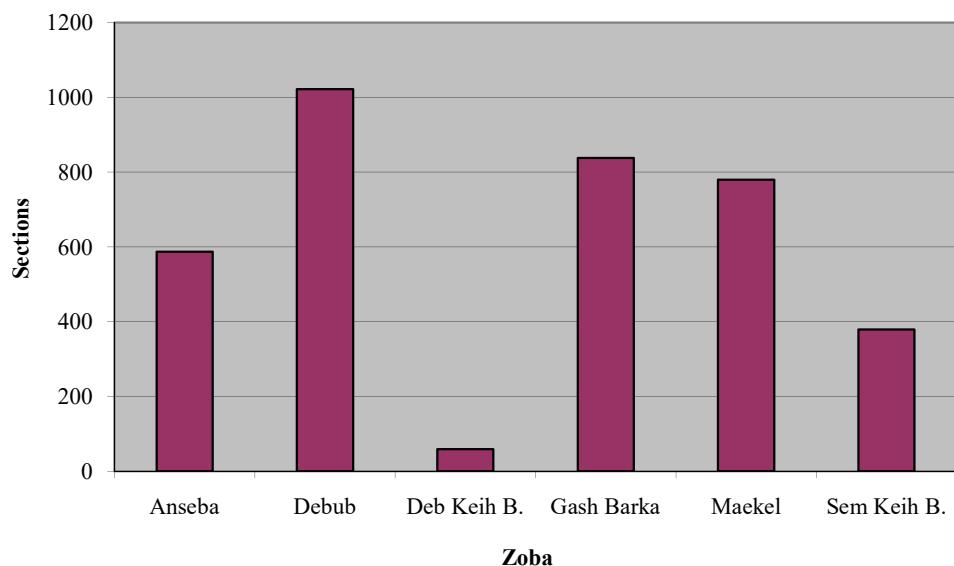
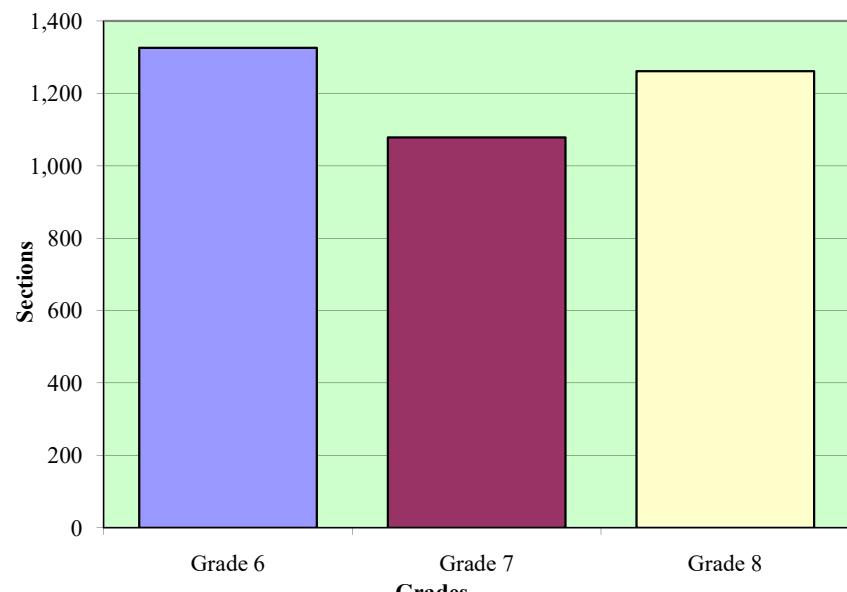
**Table 6h(2). Elementary Sections:By Zoba and grade, 2023/24**

Zoba	Schools	Sections	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Anseba	141	1342	303	313	266	243	217
Debub	279	2280	460	457	542	426	395
Deb Keih B.	52	247	51	51	48	49	48
Gash Barka	338	2722	630	597	593	486	416
Maekel	103	1525	282	294	436	262	251
Sem Keih B.	181	1061	269	211	237	176	168
<b>Total</b>	<b>1,094</b>	<b>9,177</b>	<b>1,995</b>	<b>1,923</b>	<b>2,122</b>	<b>1,642</b>	<b>1,495</b>

**Chart VI.8. Elementary schools: Sections by Zoba****Chart VI. 9. Total Elementary Sections by grade**

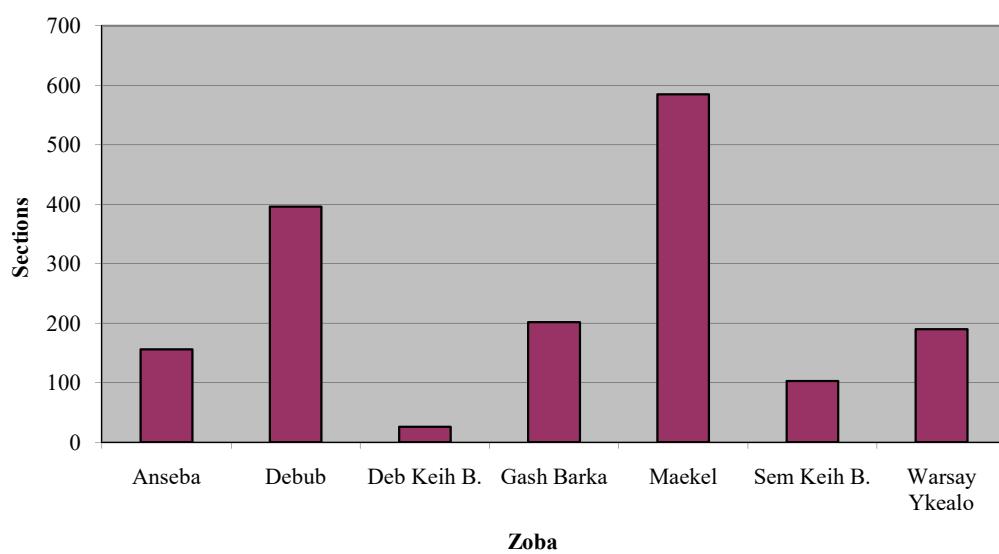
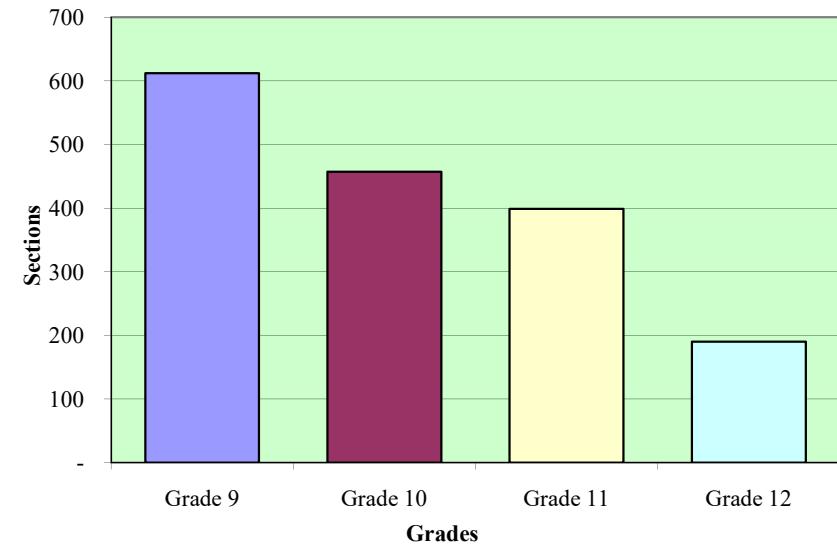
**Table 6h(3). Middle Level School Sections: By Zoba and grade, 2023/24**

Zoba	Schools	Sections	Grade 6	Grade 7	Grade 8
Anseba	76	587	226	167	194
Debub	101	1022	341	304	377
Deb Keih B.	14	59	21	19	19
Gash Barka	146	838	355	237	246
Maekel	49	780	249	238	293
Sem Keih B.	83	379	134	113	132
<b>Total</b>	<b>469</b>	<b>3,665</b>	<b>1,326</b>	<b>1,078</b>	<b>1,261</b>

**Chart VI. 10. Middle Level school sections by Zoba****Chart VI. 11. Middle Level School sections by grade**

**Table 6h(4). Secondary Level Sections: By Zoba and grade, 2023/24**

Zoba	Schools	Sections	Grade 9	Grade 10	Grade 11	Grade 12
Anseba	24	156	65	58	33	0
Debub	32	396	164	114	118	0
Deb Keih B.	4	26	11	9	6	0
Gash Barka	35	202	102	57	43	0
Maekel	22	585	226	191	168	0
Sem Keih B.	14	103	44	28	31	0
Warsay Ykealo	1	190			0	190
<b>Total</b>	<b>132</b>	<b>1,658</b>	<b>612</b>	<b>457</b>	<b>399</b>	<b>190</b>

**Chart VI. 12. Secondary Level: Sections by Zoba****Chart VI. 13. Secondary Level: Sections by grade**

### 3. Rehabilitation and Construction 2023/24

**Table 6i. School rehabilitation: Classroom 2023/24**

Zoba	Elementary	Middle	Secondary	Total
Anseba	4	2	0	6
Debub	37	2	0	39
Debubawi-keih-bahri	20	6	0	26
Gash-Barka	37	13	2	52
Maekel	77	9	8	94
Semenawi-keih-bahri	9	2	7	18
Total	<b>184</b>	<b>34</b>	<b>17</b>	<b>235</b>

**Table 6j. School rehabilitation: Toilet 2023/24**

Zoba	Elementary	Middle	Secondary	Total
Anseba	4	2	0	6
Debub	46	0	0	46
Debubawi-keih-bahri	15	5	0	20
Gash-Barka	55	12	12	79
Maekel	88	3	5	96
Semenawi-keih-bahri	6	0	5	11
Total	<b>214</b>	<b>22</b>	<b>22</b>	<b>258</b>

**Table 6k. School rehabilitation: Teacher residence 2023/24**

Zoba	Elementary	Middle	Secondary	Total
Anseba	0	0	0	<b>0</b>
Debub	8	0	0	<b>8</b>
Debubawi-keih-bahri	4	4	0	<b>8</b>
Gash-Barka	11	0	0	<b>11</b>
Maekel	4	1	0	<b>5</b>
Semenawi-keih-bahri	7	0	0	<b>7</b>
Total	<b>34</b>	<b>5</b>	<b>0</b>	<b>39</b>

**Table 6l. School rehabilitation: Staff Room 2023/24**

Zoba	Elementary	Middle	Secondary	Total
Anseba	1	1	0	<b>2</b>
Debub	5	0	0	<b>5</b>
Debubawi-keih-bahri	3	0	0	<b>3</b>
Gash-Barka	5	1	0	<b>6</b>
Maekel	6	1	0	<b>7</b>
Semenawi-keih-bahri	2	0	0	<b>2</b>
Total	<b>22</b>	<b>3</b>	<b>0</b>	<b>25</b>

**Table 6m. New school buildings: Classroom 2023/24**

Zoba	Elementary	Middle	Secondary	Total
Anseba	14	1	0	<b>15</b>
Debub	97	23	0	<b>120</b>
Debubawi-keih-bahri	34	23	18	<b>75</b>
Gash-Barka	55	7	8	<b>70</b>
Maekel	85	33	27	<b>145</b>
Semenawi-keih-bahri	171	12	6	<b>189</b>
Total	<b>456</b>	<b>99</b>	<b>59</b>	<b>614</b>

**Table 6n. New school buildings: Toilet 2023/24**

Zoba	Elementary	Middle	Secondary	Total
Anseba	5	0	0	<b>5</b>
Debub	67	16	0	<b>83</b>
Debubawi-keih-bahri	49	2	80	<b>131</b>
Gash-Barka	51	14	41	<b>106</b>
Maekel	132	28	34	<b>194</b>
Semenawi-keih-bahri	100	11	12	<b>123</b>
Total	<b>404</b>	<b>71</b>	<b>167</b>	<b>642</b>

**Table 6o. New school buildings: Teacher residence 2023/24**

Zoba	Elementary	Middle	Secondary	Total
Anseba	0	0	0	0
Debub	29	4	0	33
Debubawi-keih-bahri	25	0	0	25
Gash-Barka	11	2	0	13
Maekel	5	0	0	5
Semenawi-keih-bahri	14	1	0	15
Total	84	7	0	91

**Table 6p. New school buildings: Staff Room 2023/24**

Zoba	Elementary	Middle	Secondary	Total
Anseba	1	0	0	1
Debub	10	0	0	10
Debubawi-keih-bahri	15	1	2	18
Gash-Barka	10	1	1	12
Maekel	10	2	1	13
Semenawi-keih-bahri	24	1	1	26
Total	70	5	5	80

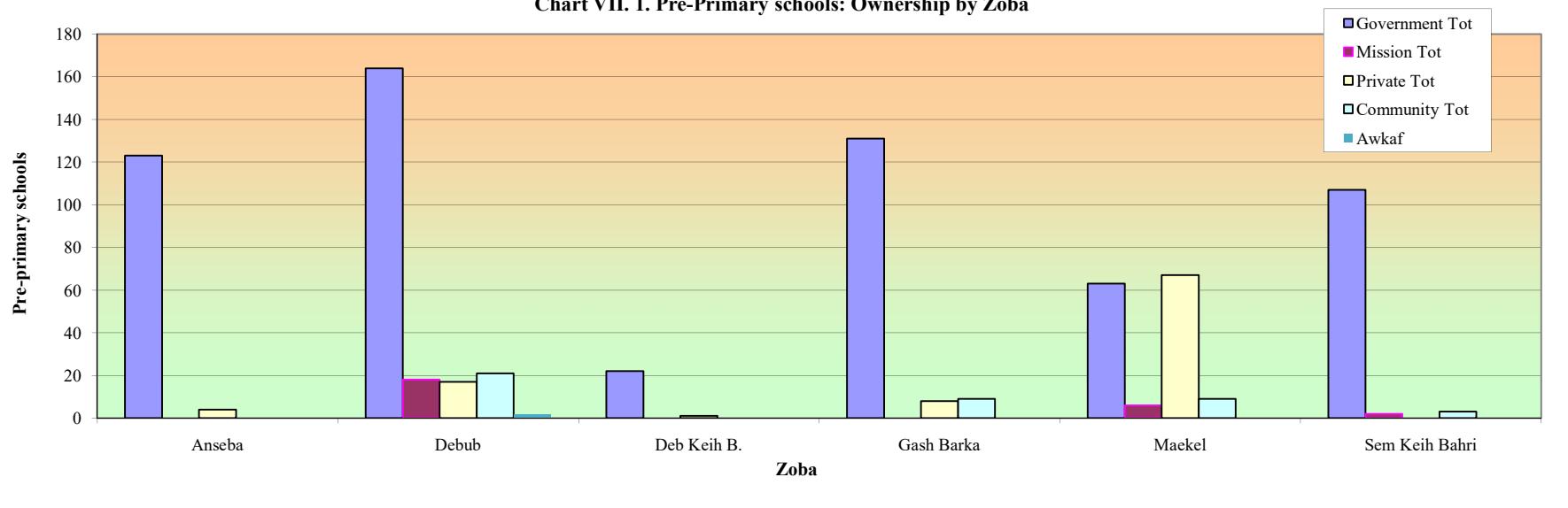
## VII. Pre-Primary Education

### 1. Schools, Location, Ownership and Facilities

**Table 7a. Pre-primary schools: Location and ownership 2023/24**

Zoba	Schools																	
	Totals			Government			Mission			Private			Community			Awkaf		
	Tot	Urban	Rural	Tot	Urban	Rural	Tot	Urban	Rural	Tot	Urban	Rural	Tot	Urban	Rural	Tot	Urban	Rural
Anseba	127	20	107	123	16	107	0			4	4		0			0		
Debub	222	32	190	164	15	149	18	5	13	17	12	5	21		21	2		2
Deb Keih B.	23	4	19	22	4	18	0			1		1	0			0		
Gash Barka	148	33	115	131	24	107	0			8	8		9	1	8	0		
Mackel	145	62	83	63	16	47	6	2	4	67	40	27	9	4	5	0		
Sem Keih Bahri	112	38	74	107	36	71	2	2		0			3		3	0		
<b>Total</b>	<b>777</b>	<b>189</b>	<b>588</b>	<b>610</b>	<b>111</b>	<b>499</b>	<b>26</b>	<b>9</b>	<b>17</b>	<b>97</b>	<b>64</b>	<b>33</b>	<b>42</b>	<b>5</b>	<b>37</b>	<b>2</b>	<b>0</b>	<b>2</b>

**Chart VII. 1. Pre-Primary schools: Ownership by Zoba**



**Table 7b. Pre-primary schools: Physical facilities 2023/24**

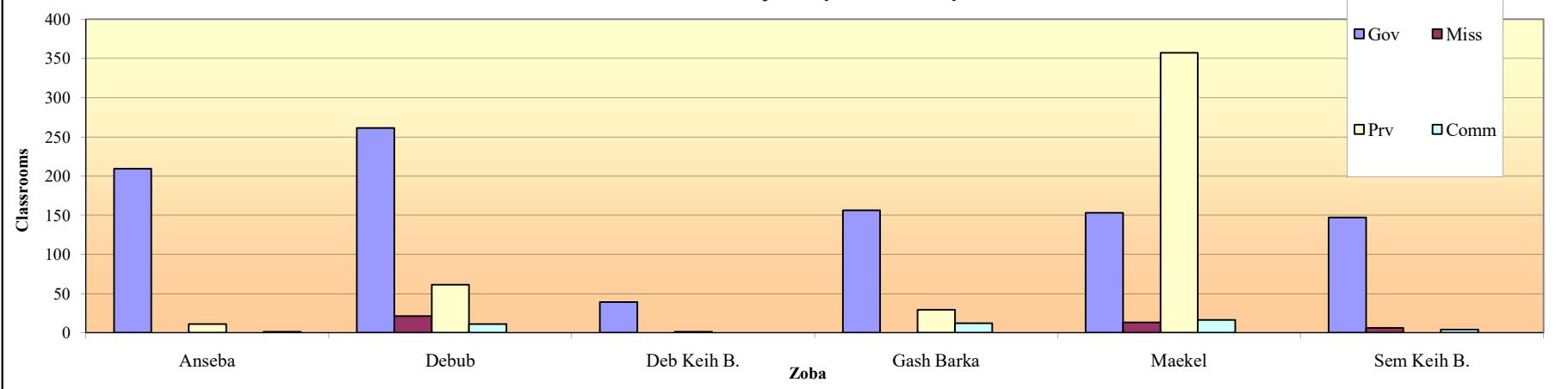
Zoba	Classrooms						Toilets					
	Tot	Gov	Miss	Prv	Comm	Awkaf	Tot	Gov	Miss	Prv	Comm	Awkaf
Anseba	220	209		11			250	242		8		
Debub	355	261	21	61	11	1	403	333	32	33	5	
Deb Keih B.	40	39		1			20	18		2		
Gash Barka	197	156		29	12		151	127		16	8	
Maeckel	539	153	13	357	16		442	186	22	220	14	
Sem Keih B.	157	147	6		4		228	200	11		17	
<b>Total</b>	<b>1508</b>	<b>965</b>	<b>40</b>	<b>459</b>	<b>43</b>	<b>1</b>	<b>1494</b>	<b>1106</b>	<b>65</b>	<b>279</b>	<b>44</b>	<b>0</b>

Gov = Government, Miss = Mission, Comm = Community, Prv = private Tot=Total

**Table 7c. Pre-primary school facilities 2023/24**

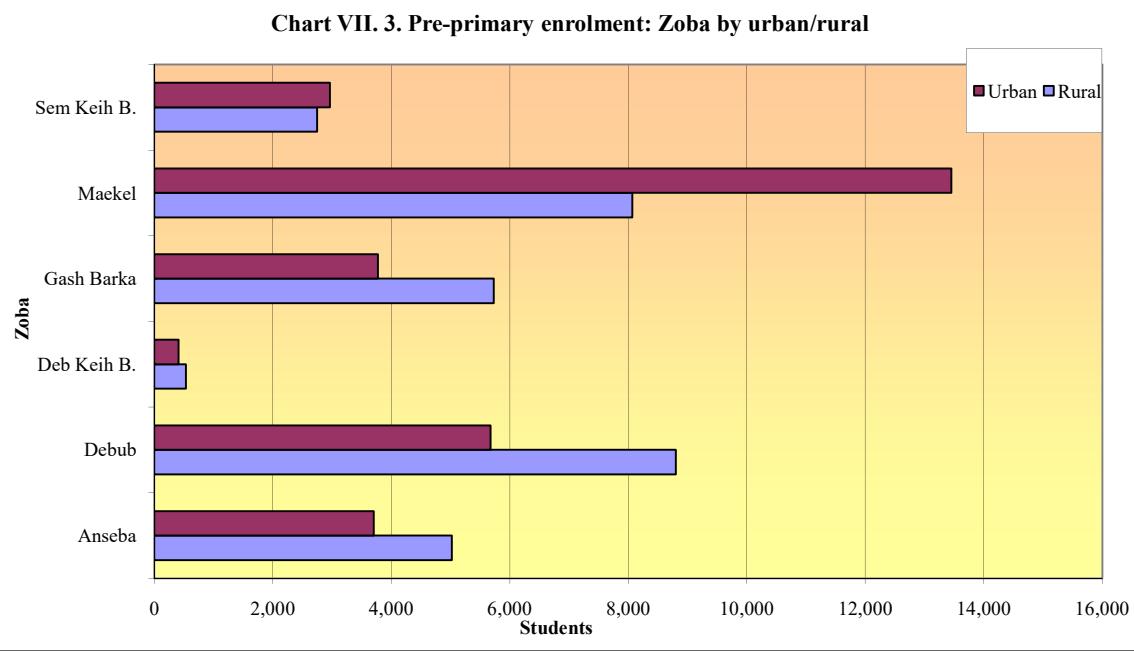
Zoba	Playfield			Fence			Tap Water			Well Water			Reservoir		
	Yes	No	N.D.A	Yes	No	N.D.A	Yes	No	N.D.A	Yes	No	N.D.A	Yes	No	N.D.A
Anseba	42	78	1	50	69	2	35	86	0	2	119	0	17	104	0
Debub	108	66	34	87	41	78	34	174	0	19	189	0	33	175	0
Deb-Keih-B.	11	12		7	0	16	7	16		6	17		2	21	0
Gash Barka	63	68	14	52	19	74	20	125		4	141		13	132	
Maeckel	119	26		118	2	25	61	84	0	21	124	0	55	90	0
Sem Keih B.	48	63		49	16	46	22	89	0	9	102	0	13	98	0
<b>Total</b>	<b>391</b>	<b>313</b>	<b>49</b>	<b>363</b>	<b>147</b>	<b>241</b>	<b>179</b>	<b>574</b>	<b>0</b>	<b>61</b>	<b>692</b>	<b>0</b>	<b>133</b>	<b>620</b>	<b>0</b>

N.D.A = not data available

**Chart VII. 2. Pre-primary classrooms by Zoba**

**Table 7d. Pre-Primary School Enrolment: Gender Location and Ownership by Zoba 2023/24**

Zoba	Grand Total	Total				Government				Mission				Private				Community				Awkaf		
		Urban		Rural		Urban		Rural		Urban		Rural		Urban		Rural		Urban		Rural		Urban		
		F	T	F	T	F	T	F	T	F	T	F	T	F	T	F	T	F	T	F	T	F	T	
Anseba	4,183	8,726	1,708	3,703	2,475	5,023	1432	3117	2475	5023					276	586								
Debub	7,039	14,477	2,716	5,677	4,323	8,800	1292	2749	3674	7524	594	1210	215	421	798	1658	92	193			342	662	32	60
Deb Keih B.	456	948	196	412	260	536	196	412	232	494					28	42								
Gash Barka	4,558	9,504	1,846	3,773	2,712	5,731	1260	2603	2546	5372					426	856			160	314	166	359		
Mackel	10,464	21,519	6,541	13,449	3,923	8,070	1326	2780	1994	4174	123	234	99	197	4959	10178	1720	3467	133	257	110	232		
Sem Keih B.	2,727	5,715	1,444	2,965	1,283	2,750	1242	2568	1164	2488	202	397									119	262		
Total	29,427	60,889	14,451	29,979	14,976	30,910	6,748	14,229	12,085	25,075	919	1,841	314	618	6,459	13,278	1,840	3,702	293	571	737	1,515	32	60

**Chart VII. 3. Pre-primary enrolment: Zoba by urban/rural****Table 7e. Pre-Primary: Enrolment by Age 2023/24**

Age	Total			Year1			Year2		
	T	M	F	T	M	F	T	M	F
3	154	79	75	149	75	74	5	4	1
4	20,544	10,612	9,932	19,789	10,239	9,550	755	373	382
5	36,699	18,958	17,741	4,120	2169	1951	32,579	16,789	15,790
6	3,095	1,594	1,501	915	467	448	2,180	1,127	1,053
7	358	200	158	114	58	56	244	142	102
8	39	19	20	15	7	8	24	12	12
Total	60,889	31,462	29,427	25,102	13,015	12,087	35,787	18,447	17,340

### 3. Teachers and school personnel

**Table 7f. Pre-primary school teachers: Gender, training status and ownership by Zoba, 2023/24**

Zoba	Total Teachers	Total			Government				Mission				Private				Community				Awkaf									
		T		NT	NDA	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	NT							
		MF	T	NT	NDA	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F							
Anseba	337	166	163	8	4	153	1	152	8							9	10													
Debub	477	136	228	113	4	104	3	167	3	62		7		17		27	2	16	23		17	2	1	16	4	1	1			
Deb Keih B.	39	22	16	1	5	17	2	14												1										
Gash Barka	277	102	129	46	13	67	12	90	3	37							9	1	18	5		13	2	6	1					
Maekel	782	230	552	0	2	75		161				15		6		5	125	6	367			8		12						
Sem Keih B.	213	67	146	0	6	54	9	123			1	6	1	10								3								
<b>Total</b>	<b>2,125</b>	<b>723</b>	<b>1,234</b>	<b>168</b>	<b>34</b>	<b>470</b>	<b>27</b>	<b>707</b>	<b>6</b>	<b>107</b>	<b>1</b>	<b>28</b>	<b>1</b>	<b>33</b>	<b>0</b>	<b>27</b>	<b>7</b>	<b>159</b>	<b>7</b>	<b>418</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>23</b>	<b>3</b>	<b>37</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>1</b>

N.B

T= trained

NT= not trained

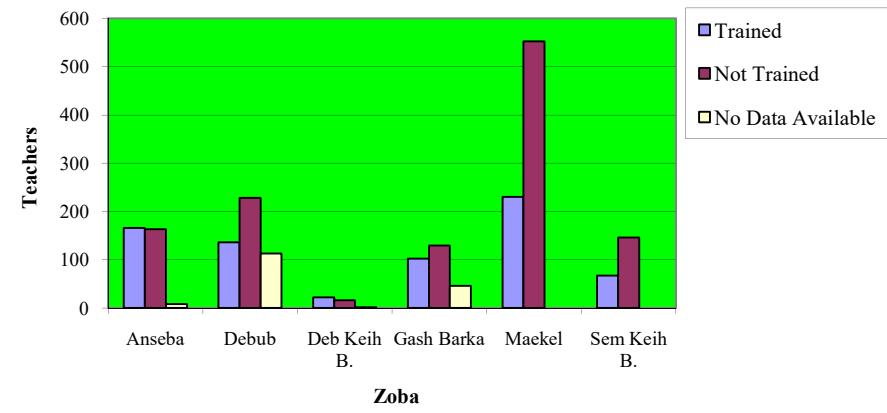
NDA= no data available

**Table 7g. Pre-primary office personnel: Gender and ownership by Zoba, 2023/24**

Zoba	Total		Government		Mission		Private		Comm		Awkaf	
	M	F	M	F	M	F	M	F	M	F	M	F
Anseba	8	12	8	11					1			
Debub	3	10	3	10								
Deb Keih B.	2	3	2	3								
Gash -Barka	4	6	2	4			2	2				
Maekel	32	98	8	14	2	5	21	73	1	3		3
Sem-Keih-B	0	13		13								
<b>Total</b>	<b>49</b>	<b>142</b>	<b>23</b>	<b>55</b>	<b>2</b>	<b>5</b>	<b>23</b>	<b>76</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>3</b>

N.B. in Deb Keih Bahri Directors are included in both teaching staff and personnel

**Chart VII.4. Pre-Primary Teachers:Training Status by Zoba**



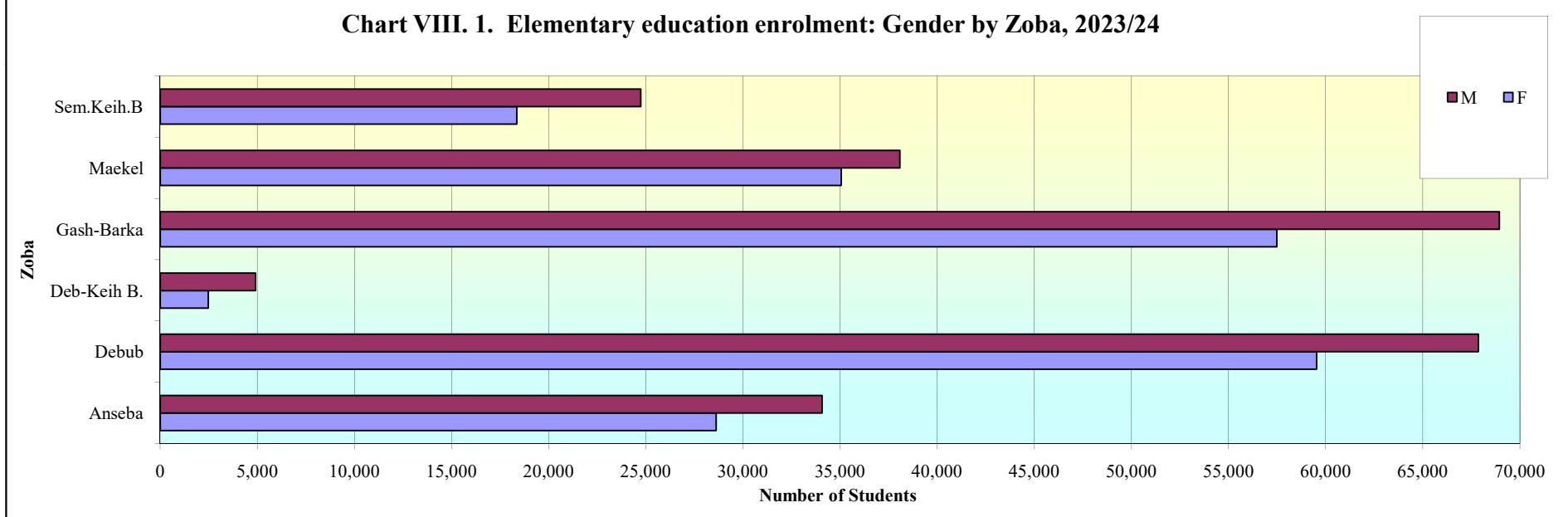
## VIII. Elementary level Education

### 1. Enrolment

**Table 8a. Elementary Education Enrolment: Grades and Gender by Zoba, 2023/24**

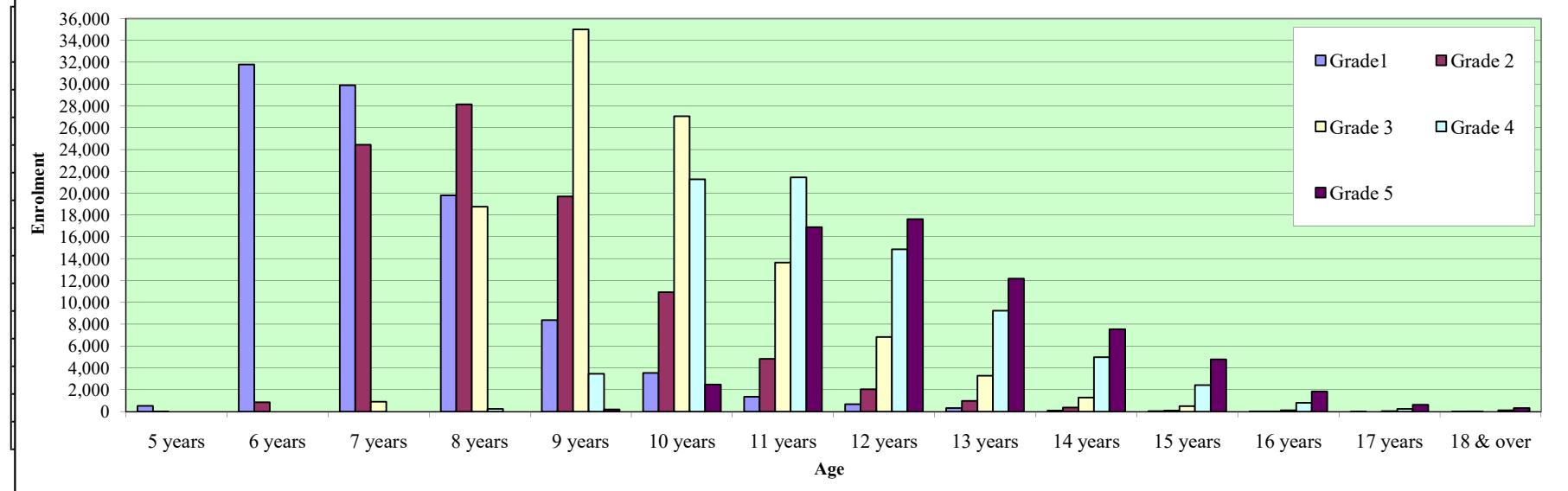
Zoba	Grade 1-5			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
Anseba	28,626	34,074	62,700	6,487	7,595	14,082	6,537	7,596	14,133	6,531	7,452	13,983	5,028	6,467	11,495	4,043	4,964	9,007
Debub	59,541	67,858	127,399	11,980	13,450	25,430	12,198	13,501	25,699	15,126	16,357	31,483	10,777	13,358	24,135	9,460	11,192	20,652
Deb-Keih B.	2,476	4,906	7,382	738	1,301	2,039	563	1,145	1,708	505	976	1,481	395	813	1,208	275	671	946
Gash-Barka	57,484	68,940	126,424	14,105	17,096	31,201	13,069	15,041	28,110	13,230	15,429	28,659	9,789	12,189	21,978	7,291	9,185	16,476
Maekel	35,064	38,083	73,147	6,126	6,576	12,702	6,387	7,381	13,768	10,873	11,303	22,176	5,995	6,612	12,607	5,683	6,211	11,894
Sem.Keih.B	18,362	24,741	43,103	4,818	6,209	11,027	4,010	5,062	9,072	4,144	5,577	9,721	3,087	4,655	7,742	2,303	3,238	5,541
Total	201,553	238,602	440,155	44,254	52,227	96,481	42,764	49,726	92,490	50,409	57,094	107,503	35,071	44,094	79,165	29,055	35,461	64,516

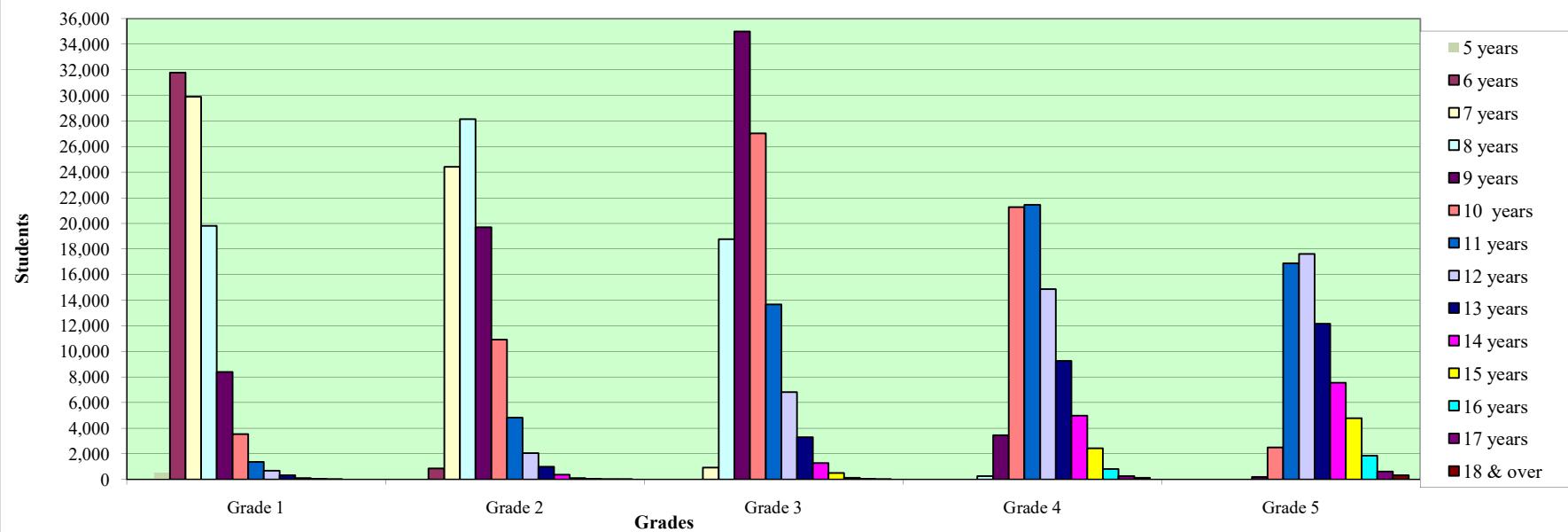
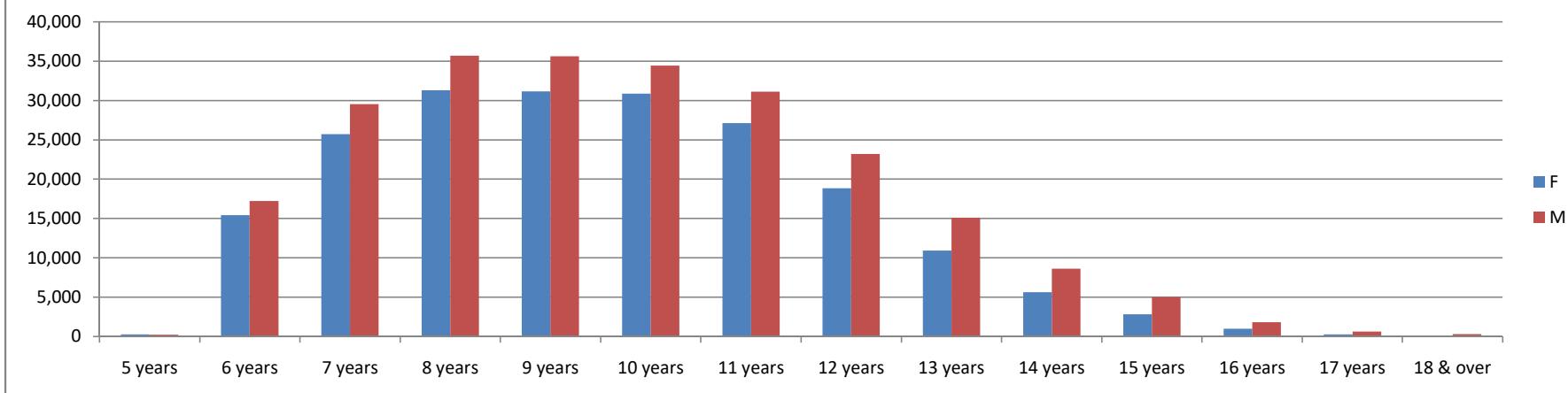
**Chart VIII. 1. Elementary education enrolment: Gender by Zoba, 2023/24**



**Table 8b. Elementary education enrolment: Grade and gender by age , 2023/24**

Age	Grade 1-5			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
5 years	273	252	525	270	250	520	3	2	5									
6 years	15,420	17,226	32,646	14,986	16,807	31,793	434	419	853									
7 years	25,723	29,528	55,251	13,529	16,370	29,899	11,703	12,731	24,434	491	427	918						
8 years	31,280	35,692	66,972	8,844	10,958	19,802	12,965	15,176	28,141	9,344	9,431	18,775	127	127	254			
9 years	31,153	35,604	66,757	3,858	4,534	8,392	8,872	10,829	19,701	16,682	18,320	35,002	1,657	1,802	3,459	84	119	203
10 years	30,863	34,416	65,279	1,654	1,881	3,535	5,084	5,850	10,934	12,564	14,482	27,046	10,298	10,976	21,274	1,263	1,227	2,490
11 years	27,115	31,114	58,229	610	764	1,374	2,171	2,665	4,836	6,166	7,500	13,666	9,729	11,733	21,462	8,439	8,452	16,891
12 years	18,844	23,216	42,060	300	380	680	886	1,170	2,056	2,990	3,840	6,830	6,399	8,473	14,872	8,269	9,353	17,622
13 years	10,937	15,101	26,038	138	180	318	429	566	995	1,367	1,933	3,300	3,681	5,572	9,253	5,322	6,850	12,172
14 years	5,650	8,628	14,278	36	60	96	161	212	373	530	750	1,280	1,871	3,107	4,978	3,052	4,499	7,551
15 years	2,840	5,038	7,878	15	29	44	35	73	108	211	299	510	896	1,533	2,429	1,683	3,104	4,787
16 years	1,007	1,829	2,836	10	11	21	6	24	30	43	82	125	296	514	810	652	1,198	1,850
17 years	287	648	935	2	2	4	6	3	9	18	25	43	76	178	254	185	440	625
18 & over	161	310	471	2	1	3	9	6	15	3	5	8	41	79	120	106	219	325
<b>Total</b>	<b>201,553</b>	<b>238,602</b>	<b>440,155</b>	<b>44,254</b>	<b>52,227</b>	<b>96,481</b>	<b>42,764</b>	<b>49,726</b>	<b>92,490</b>	<b>50,409</b>	<b>57,094</b>	<b>107,503</b>	<b>35,071</b>	<b>44,094</b>	<b>79,165</b>	<b>29,055</b>	<b>35,461</b>	<b>64,516</b>

**Chart VIII. 2. Elementary education enrolment: Grade by age (Total), 2023/24**

**Chart VIII.3. Elementary education enrolment: Grade by age, 2023/24****Chart VIII.4. Elementary enrolment by age and sex, 2023/24**

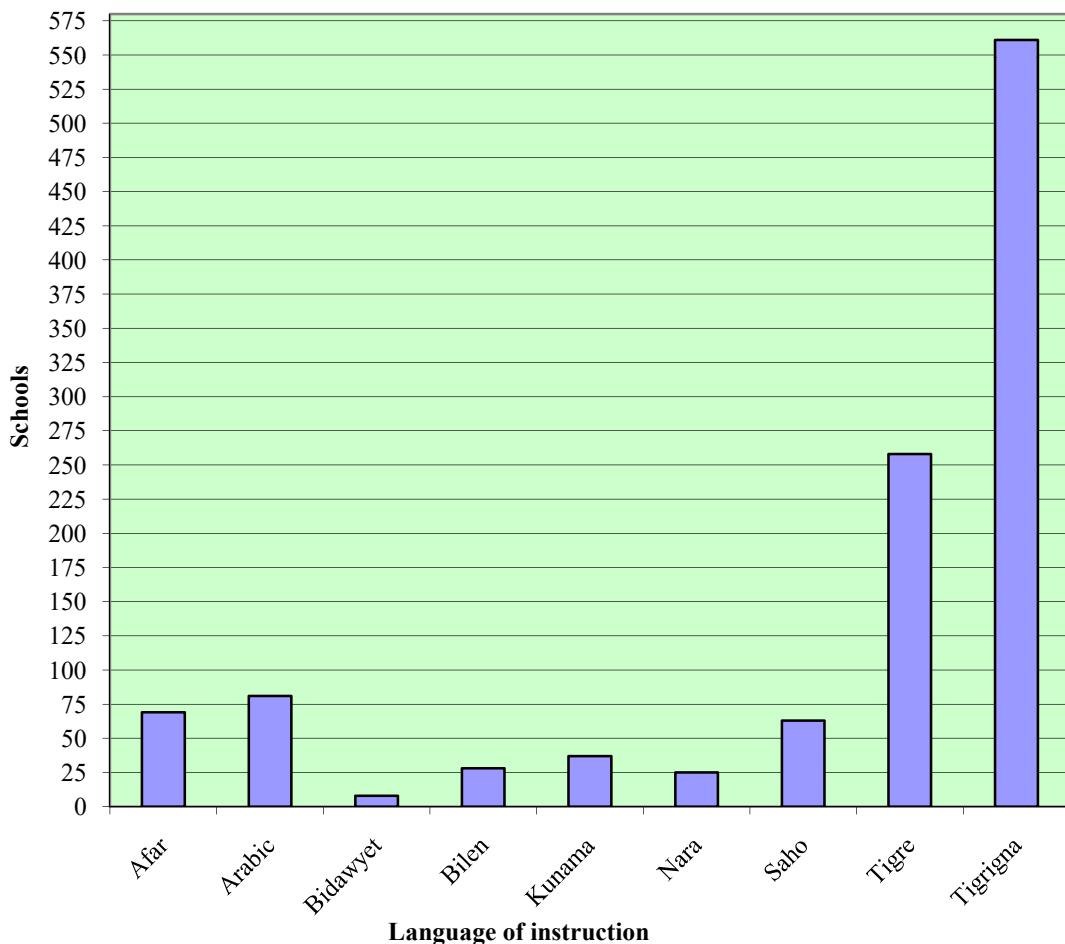
## 2. Schools and language of instruction

**Table 8c. Elementary education: Schools by language of instruction,  
2023/24**

Zoba	Total	Afar	Arabic	Bidawyet	Bilen	Kunama	Nara	Saho	Tigre	Tigrigna
Anseba	146		8		28				63	47
Debub	281							29	4	248
Deb-Keih-B.	52	48	1							3
Gash-Barka	366		59	7		37	25	2	93	143
Maekel	103		2							101
Sem-Keih-B.	182	21	11	1				32	98	19
<b>Total</b>	<b>1130</b>	<b>69</b>	<b>81</b>	<b>8</b>	<b>28</b>	<b>37</b>	<b>25</b>	<b>63</b>	<b>258</b>	<b>561</b>

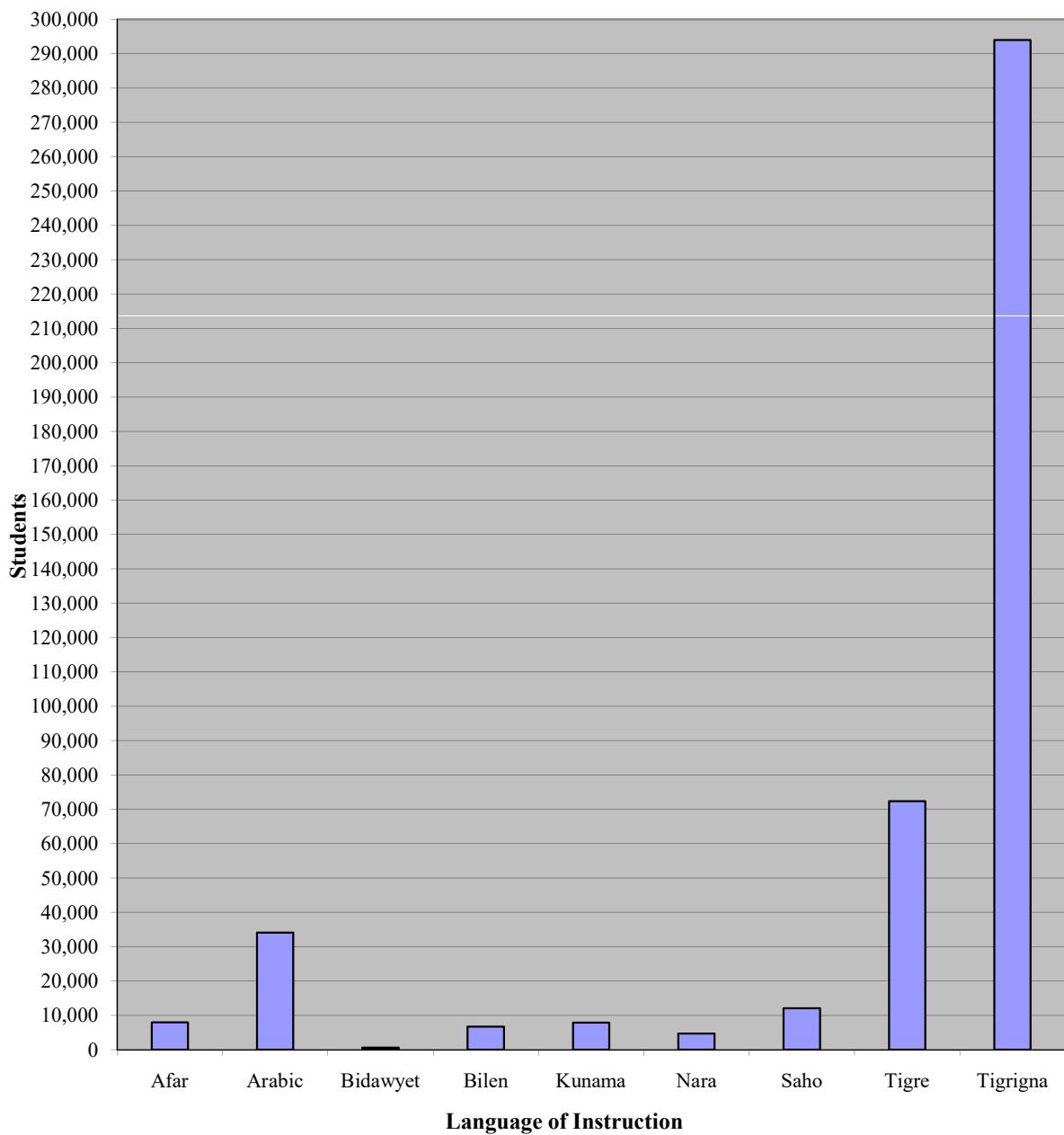
Note: A school can have more than one language of instruction.

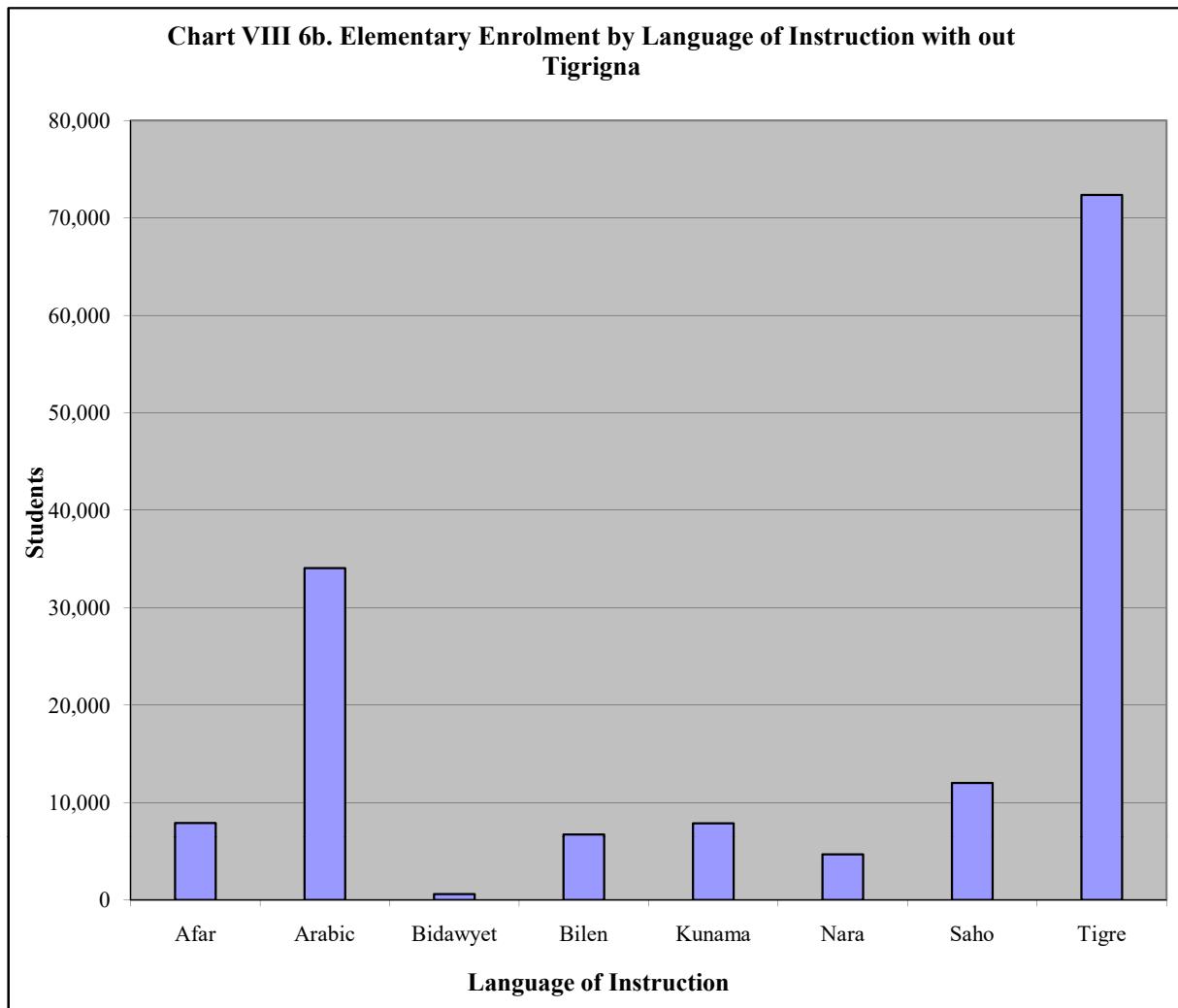
**Chart VIII. 5. Elementary Schools by language of instruction, 2023/24**



**Table 8d. Elementary Education: Enrolment by Language of Instruction, 2023/24**

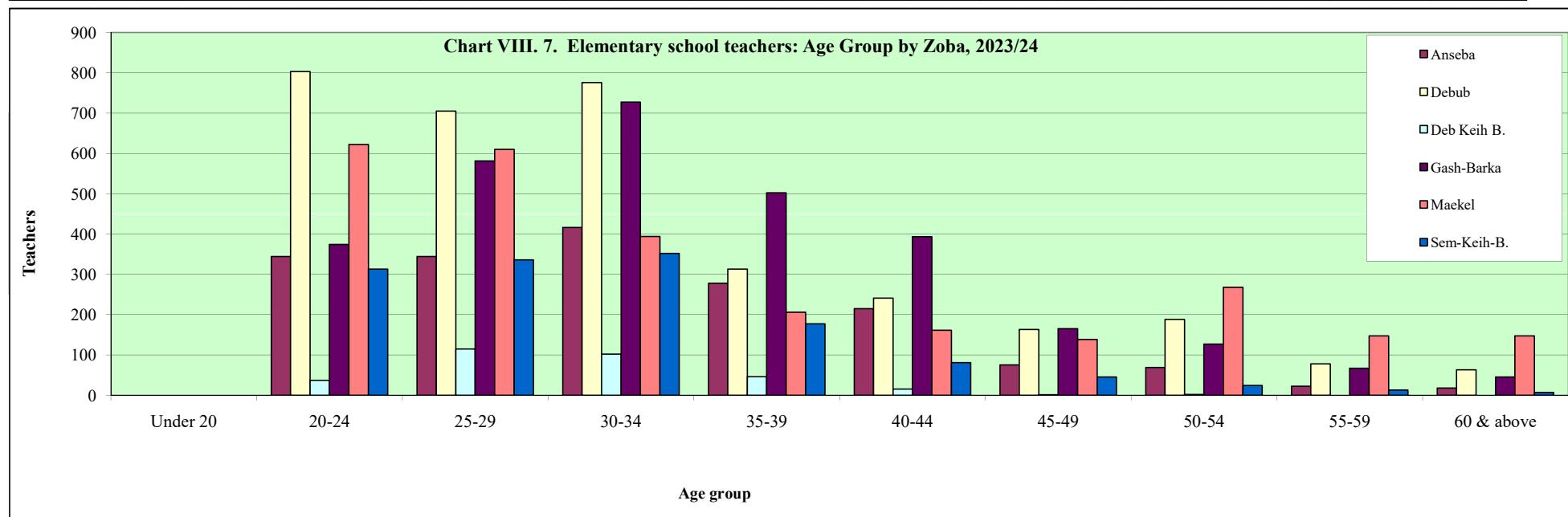
Zoba	Afar	Arabic	Bidawayet	Bilen	Kunama	Nara	Saho	Tigre	Tigrigna	Total
Anseba		7,513		6,710				30,609	17,868	62,700
Debub							5,757	469	121,173	127,399
Deb-Keih B.	5,518	378							1,486	7,382
Gash-Barka		21,169	520		7,864	4,682	429	17,210	74,550	126,424
Maekel		2,143							71,004	73,147
Sem-Keih-B.	2,399	2,861	71				5,814	24,062	7,896	43,103
<b>Total</b>	<b>7,917</b>	<b>34,064</b>	<b>591</b>	<b>6,710</b>	<b>7,864</b>	<b>4,682</b>	<b>12,000</b>	<b>72,350</b>	<b>293,977</b>	<b>440,155</b>
<b>Percentage</b>	<b>1.80%</b>	<b>7.74%</b>	<b>0.13%</b>	<b>1.52%</b>	<b>1.79%</b>	<b>1.06%</b>	<b>2.73%</b>	<b>16.44%</b>	<b>66.79%</b>	

**Chart VIII. 6a. Elementary school: Enrolment by Language of Instruction**



**Table 8e. Elementary School Teachers: Gender and Age by Zoba, 2023/24**

Zoba	Total			Under 20			20-24			25-29			30-34			35-39			40-44			45-49			50-54			55-59			60 & Above					
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T						
Anseba	688	1,097	1,785				207	137	344	173	171	344	132	284	416	58	220	278	49	166	215	27	48	75	35	34	69	6	16	22	18	18	1	3	4	
Debub	1,590	1,761	3,351				449	354	803	390	315	705	293	483	776	68	245	313	115	126	241	102	61	163	105	83	188	41	37	78	23	40	63	4	17	21
Deb-Keih B.	57	277	334				7	30	37	32	83	115	11	91	102	2	44	46	2	13	15	1	1		2	2					3	13	16			
Gash-Barka	677	2,321	2,998				201	173	374	172	409	581	131	596	727	58	444	502	62	331	393	22	143	165	25	102	127	1	66	67	1	44	45	4	13	17
Maekel	2,212	481	2,693				579	43	622	544	66	610	298	96	394	137	69	206	107	54	161	120	18	138	203	65	268	110	37	147	114	33	147			
Sem-Keih-B.	434	949	1,383				165	148	313	124	212	336	70	282	352	30	147	177	17	64	81	6	39	45	6	18	24	2	11	13	7	7	14	21	35	
<b>Total</b>	<b>5,658</b>	<b>6,886</b>	<b>12,544</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,608</b>	<b>885</b>	<b>2,493</b>	<b>1,435</b>	<b>1,256</b>	<b>2,691</b>	<b>935</b>	<b>1,832</b>	<b>2,767</b>	<b>353</b>	<b>1,169</b>	<b>1,522</b>	<b>352</b>	<b>754</b>	<b>1,106</b>	<b>277</b>	<b>310</b>	<b>587</b>	<b>374</b>	<b>304</b>	<b>678</b>	<b>160</b>	<b>167</b>	<b>327</b>	<b>138</b>	<b>142</b>	<b>280</b>	<b>26</b>	<b>67</b>	<b>93</b>

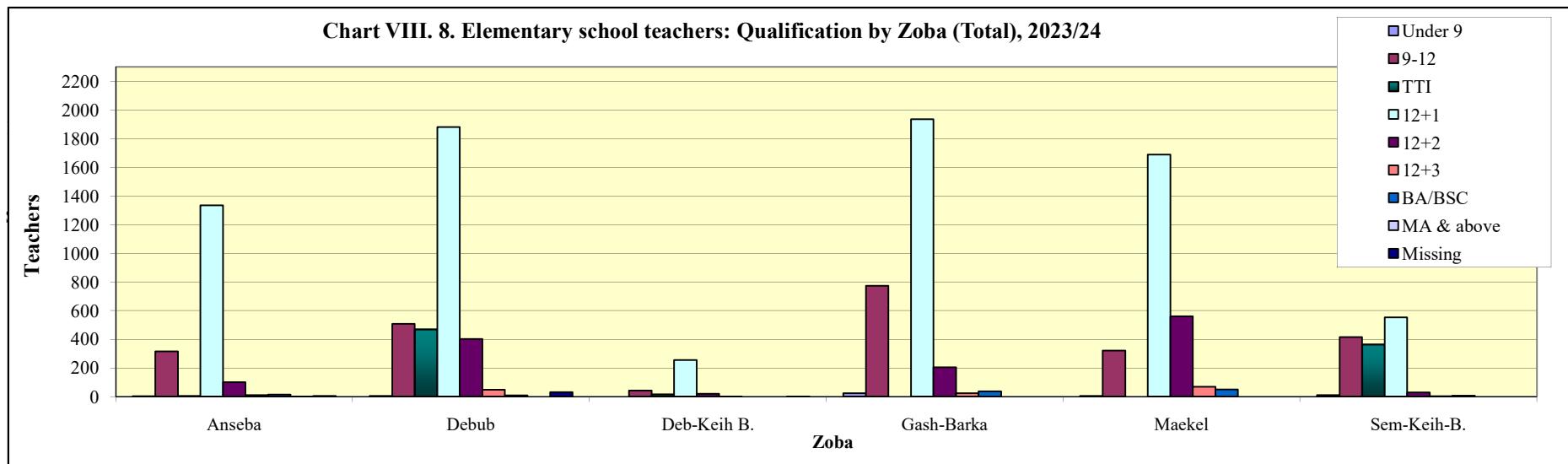


### 3. Teachers

**Table 8f. Elementary school teachers: Gender and qualification by Zoba, 2023/24**

Zoba	Total			Qualification																								Missing		
				Under 9			9-12			TTI			University																	
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
Anseba	688	1,097	1,785	1	1	2	132	183	315	3	1	4	529	806	1,335	21	79	100	2	9	11	13	13		1	1		4	4	
Debub	1,590	1,761	3,351	3	2	5	264	243	507	270	200	470	924	956	1,880	102	299	401	16	32	48	1	8	9				10	21	31
Deb-Keih B.	57	277	334				7	36	43		15	15	46	209	255	4	15	19		1	1							1	1	
Gash-Barka	677	2,321	2,998	4	20	24	158	615	773				472	1,464	1,936	40	164	204	1	23	24	2	35	37						
Maekel	2,212	481	2,693	4	1	5	274	47	321				1,376	312	1,688	455	106	561	63	6	69	40	9	49						
Sem-Keih-B.	434	949	1,383	2	9	11	161	255	416	77	287	364	188	365	553	4	25	29	1	2	3	1	6	7						
<b>Total</b>	<b>5,658</b>	<b>6,886</b>	<b>12,544</b>	<b>14</b>	<b>33</b>	<b>47</b>	<b>996</b>	<b>1,379</b>	<b>2,375</b>	<b>350</b>	<b>503</b>	<b>853</b>	<b>3,535</b>	<b>4,112</b>	<b>7,647</b>	<b>626</b>	<b>688</b>	<b>1,314</b>	<b>83</b>	<b>73</b>	<b>156</b>	<b>44</b>	<b>71</b>	<b>115</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>26</b>	<b>36</b>

NB:- Directors are included in teaching staff



## IX. Middle level Education

### 1. Enrolment

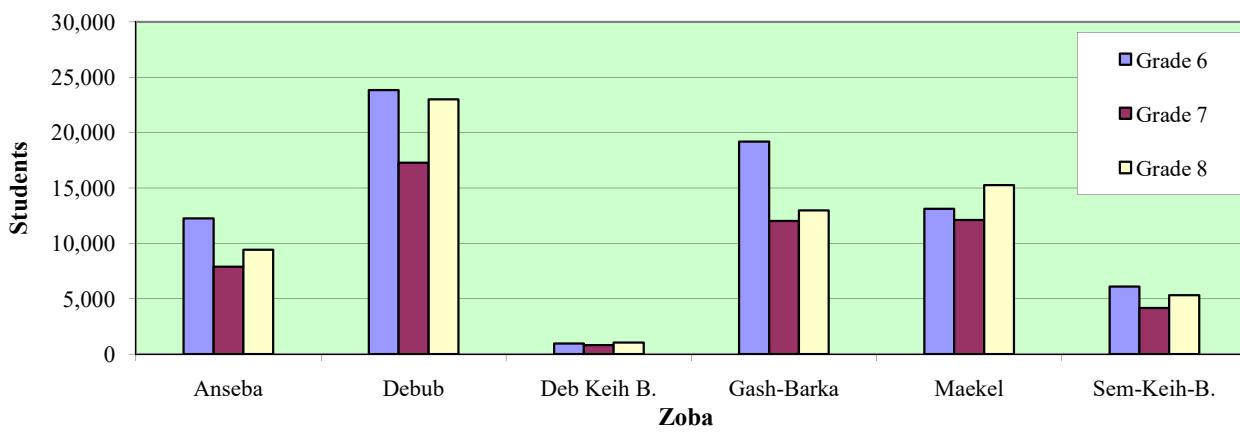
**Table 9a. Middle School Enrolment: Grade and Gender By Zoba, 2023/24**

Zoba	Grade 6-8			Grade 6			Grade 7			Grade 8		
	F	M	T	F	M	T	F	M	T	F	M	T
Anseba	13,834	15,747	29,581	5,403	6,858	12,261	3,696	4,191	7,887	4,735	4,698	9,433
Debub	28,924	35,189	64,113	10,080	13,757	23,837	7,774	9,495	17,269	11,070	11,937	23,007
Deb-Keih B.	704	2,104	2,808	217	735	952	193	616	809	294	753	1,047
Gash-Barka	18,420	25,788	44,208	7,647	11,547	19,194	4,997	7,029	12,026	5,776	7,212	12,988
Maekel	19,438	21,070	40,508	6,131	7,004	13,135	5,724	6,389	12,113	7,583	7,677	15,260
Sem-Keih-B.	6,198	9,379	15,577	2,403	3,693	6,096	1,629	2,532	4,161	2,166	3,154	5,320
<b>Totals</b>	<b>87,518</b>	<b>109,277</b>	<b>196,795</b>	<b>31,881</b>	<b>43,594</b>	<b>75,475</b>	<b>24,013</b>	<b>30,252</b>	<b>54,265</b>	<b>31,624</b>	<b>35,431</b>	<b>67,055</b>

**Table 9b. Middle School Enrolment: Grade and gender by age, 2023/24**

Age	Grade 6-8			Grade 6			Grade 7			Grade 8		
	F	M	T	F	M	T	F	M	T	F	M	T
10 years	57	85	142	56	82	138	1	3	4			
11 years	1,059	1,154	2,213	996	1,063	2,059	58	85	143	5	6	11
12 years	8,007	8,241	16,248	7,177	7,382	14,559	794	805	1,599	36	54	90
13 years	14,942	15,579	30,521	8,477	9,596	18,073	5,798	5,301	11,099	667	682	1,349
14 years	18,216	20,564	38,780	6,066	8,536	14,602	6,521	6,951	13,472	5,629	5,077	10,706
15 years	17,007	20,819	37,826	4,338	7,039	11,377	4,704	6,016	10,720	7,965	7,764	15,729
16 years	12,655	17,478	30,133	2,608	5,049	7,657	3,122	4,900	8,022	6,925	7,529	14,454
17 years	8,546	12,915	21,461	1,354	2,870	4,224	1,692	3,283	4,975	5,500	6,762	12,262
18 years	4,404	7,536	11,940	524	1,233	1,757	795	1,661	2,456	3,085	4,642	7,727
19 years	2,283	4,226	6,509	236	623	859	459	1,074	1,533	1,588	2,529	4,117
20 years	342	680	1,022	49	121	170	69	173	242	224	386	610
over 20 years	0	0	0									
<b>Total</b>	<b>87,518</b>	<b>109,277</b>	<b>196,795</b>	<b>31,881</b>	<b>43,594</b>	<b>75,475</b>	<b>24,013</b>	<b>30,252</b>	<b>54,265</b>	<b>31,624</b>	<b>35,431</b>	<b>67,055</b>

**Chart IX. 1. Middle School Enrolment: Grade by Zoba, 2023/24**



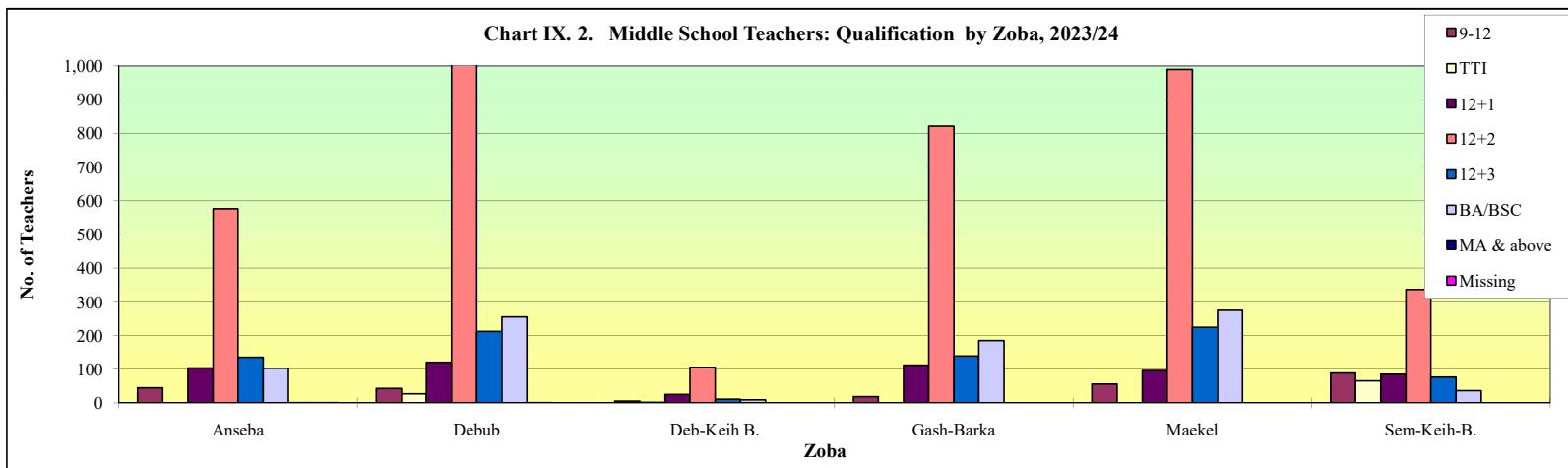
## 2. Middle School Teachers

**Table 9c. Middle School Teachers: Gender and qualification by Zoba, 2023/24**

Zoba	Total			9-12			TTI			University									Missing								
										12+1			12+2			12+3			BA/BSC			MA & above					
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T			
Anseba	261	705	966	10	35	45				21	83	104	165	411	576	37	99	136	27	76	103			1	1	2	
Debub	457	1,210	1,667	19	24	43	4	23	27	39	82	121	236	771	1,007	71	141	212	87	168	255			1	1	2	
Deb-Keih B.	31	128	159	2	4	6		2	2	3	22	25	21	85	106	3	8	11	2	7	9						
Gash-Barka	180	1,096	1,276	1	18	19				13	99	112	115	706	821	18	121	139	33	152	185						
Maekel	944	698	1,642	44	12	56				34	62	96	455	535	990	189	36	225	222	53	275						
Sem-Keih-B.	147	544	691	32	57	89	3	63	66	24	61	85	72	265	337	9	68	77	7	30	37						
<b>Total</b>	<b>2,020</b>	<b>4,381</b>	<b>6,401</b>	<b>108</b>	<b>150</b>	<b>258</b>	<b>7</b>	<b>88</b>	<b>95</b>	<b>134</b>	<b>409</b>	<b>543</b>	<b>1,064</b>	<b>2,773</b>	<b>3,837</b>	<b>327</b>	<b>473</b>	<b>800</b>	<b>378</b>	<b>486</b>	<b>864</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>4</b>

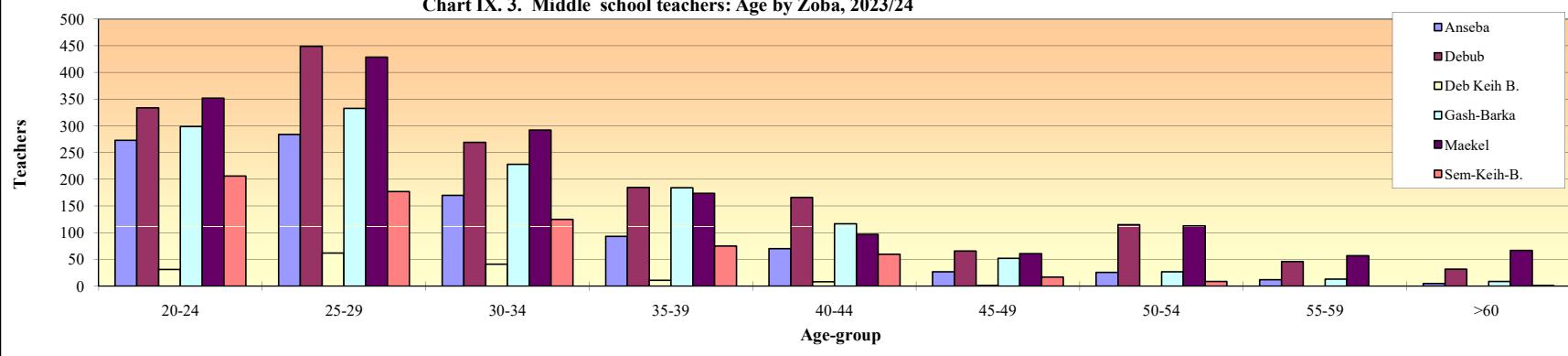
NB:- Directors are included in teaching staff

**Chart IX. 2. Middle School Teachers: Qualification by Zoba, 2023/24**



**Table 9d. Middle school teachers: Gender and age by Zoba, 2023/24**

Zoba	Total			Missing			20-24			25-29			30-34			35-39			40-44			45-49			50-54			55-59			60 & Above		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T			
Anseba	261	705	966	3	3	6	99	174	273	108	176	284	37	133	170	10	83	93	1	69	70	1	26	27	2	24	26	12	12	5	5		
Debub	457	1,210	1,667	1	4	5	145	189	334	170	279	449	78	191	269	22	163	185	13	153	166	11	55	66	10	105	115	6	40	46	1	31	32
Deb-Keih B.	31	128	159	3	2	5	5	26	31	17	45	62	6	35	41	11	11	11	8	8	1	1	1	1	1	1	1	1	1	1	1	1	1
Gash-Barka	180	1,096	1,276		14	14	53	246	299	81	252	333	29	199	228	10	174	184	4	113	117	2	50	52	1	26	27	13	13	9	9		
Maekel	944	698	1,642				339	13	352	323	106	429	152	140	292	65	109	174	15	82	97	12	49	61	16	97	113	4	53	57	18	49	67
Sem-Keih-B.	147	544	691	10	11	21	66	140	206	38	139	177	26	99	125	7	68	75	60	60	60	17	17	17	9	9	9	1	1	1	1	1	
Total	2,020	4,381	6,401	17	34	51	707	788	1,495	737	997	1,734	328	797	1,125	114	608	722	33	485	518	26	198	224	29	261	290	10	118	128	19	95	114

**Chart IX. 3. Middle school teachers: Age by Zoba, 2023/24**

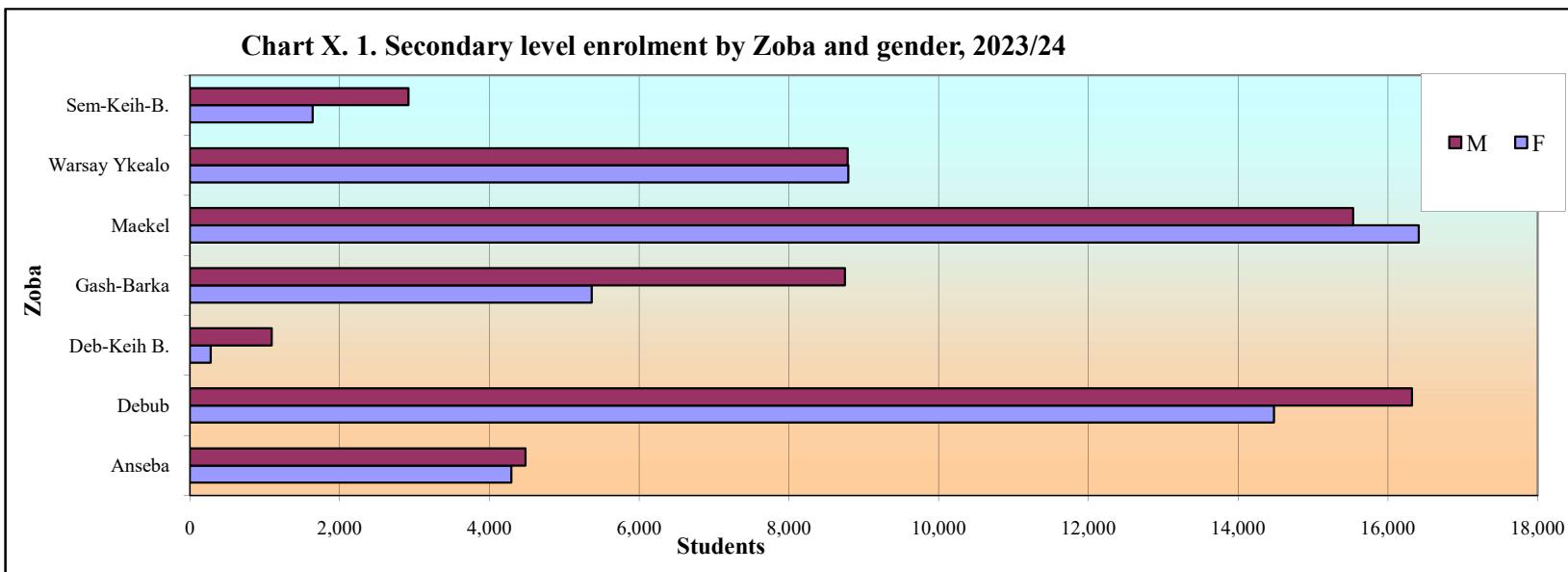
## X. Secondary level

### 1. Enrolment

**Table 10a. Secondary Education Enrolment: Grades and gender by Zoba (Gov and Non-Gov), 2023/24**

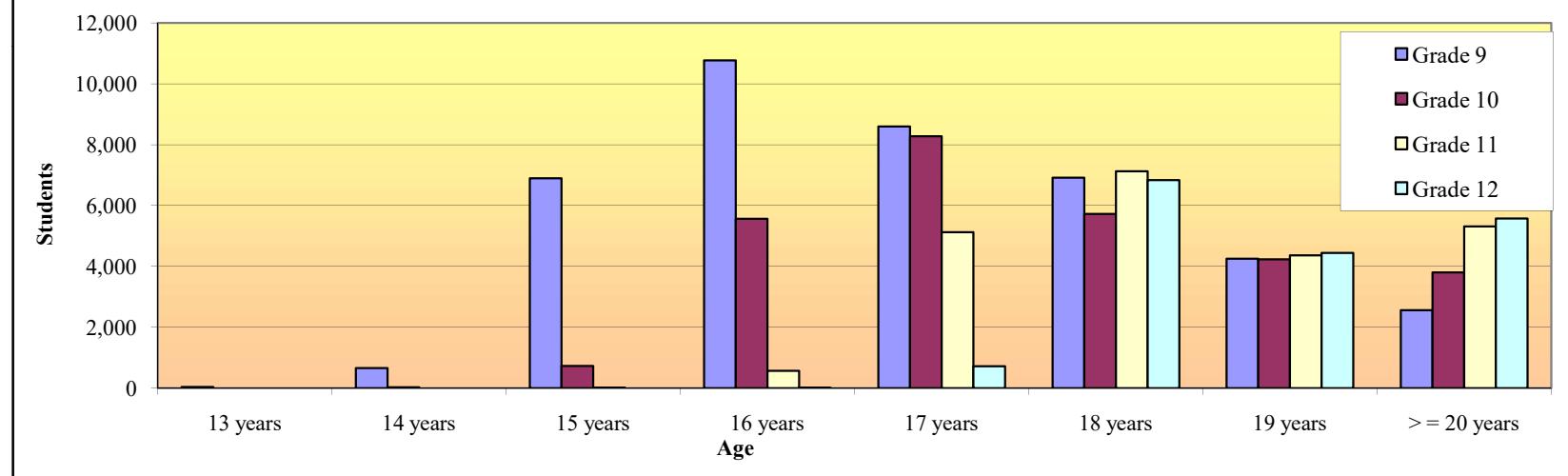
Zoba	Grade 9-12			Grade 9			Grade 10			Grade 11			Grade 12		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
Anseba	4,294	4,482	8,776	1,907	2,111	4,018	1,409	1,489	2,898	978	882	1,860			
Debub	14,479	16,322	30,801	6,215	7,491	13,706	4,433	4,968	9,401	3,831	3,863	7,694			
Deb-Keih B.	279	1,095	1,374	132	472	604	78	347	425	69	276	345			
Gash-Barka	5,369	8,749	14,118	2,823	4,694	7,517	1,421	2,447	3,868	1,125	1,608	2,733			
Maekel	16,411	15,538	31,949	6,020	6,609	12,629	5,387	5,102	10,489	5,004	3,827	8,831			
Warsay Ykealo	8,793	8,787	17,580										8,793	8,787	17,580
Sem-Keih-B.	1,640	2,920	4,560	790	1,424	2,214	472	820	1,292	378	676	1,054			
<b>Total</b>	<b>51,265</b>	<b>57,893</b>	<b>109,158</b>	<b>17,887</b>	<b>22,801</b>	<b>40,688</b>	<b>13,200</b>	<b>15,173</b>	<b>28,373</b>	<b>11,385</b>	<b>11,132</b>	<b>22,517</b>	<b>8,793</b>	<b>8,787</b>	<b>17,580</b>

**Chart X. 1. Secondary level enrolment by Zoba and gender, 2023/24**



**Table 10b. Secondary Education Enrolment: Grade and gender by age, 2023/24**

Age	Grade 9-12			Grade 9			Grade 10			Grade 11			Grade 12		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
13 years	14	22	36	14	22	36									
14 years	330	358	688	314	344	658	16	14	30						
15 years	4,006	3,640	7,646	3,633	3,263	6,896	367	367	734	6	10	16			
16 years	8,872	8,037	16,909	5,402	5,363	10,765	3,163	2,402	5,565	302	265	567	5	7	12
17 years	11,477	11,241	22,718	3,735	4,859	8,594	4,313	3,964	8,277	3,042	2,086	5,128	387	332	719
18 years	13,207	13,399	26,606	2,584	4,330	6,914	2,586	3,140	5,726	3,988	3,141	7,129	4,049	2,788	6,837
19 years	7,422	9,870	17,292	1,438	2,820	4,258	1,606	2,629	4,235	2,096	2,263	4,359	2,282	2,158	4,440
> = 20 years	5,937	11,326	17,263	767	1,800	2,567	1,149	2,657	3,806	1,951	3,367	5,318	2,070	3,502	5,572
<b>Total</b>	<b>51,265</b>	<b>57,893</b>	<b>109,158</b>	<b>17,887</b>	<b>22,801</b>	<b>40,688</b>	<b>13,200</b>	<b>15,173</b>	<b>28,373</b>	<b>11,385</b>	<b>11,132</b>	<b>22,517</b>	<b>8,793</b>	<b>8,787</b>	<b>17,580</b>

**Chart X. 2. Secondary education enrolment: Age by grade (Total), 2023/24**

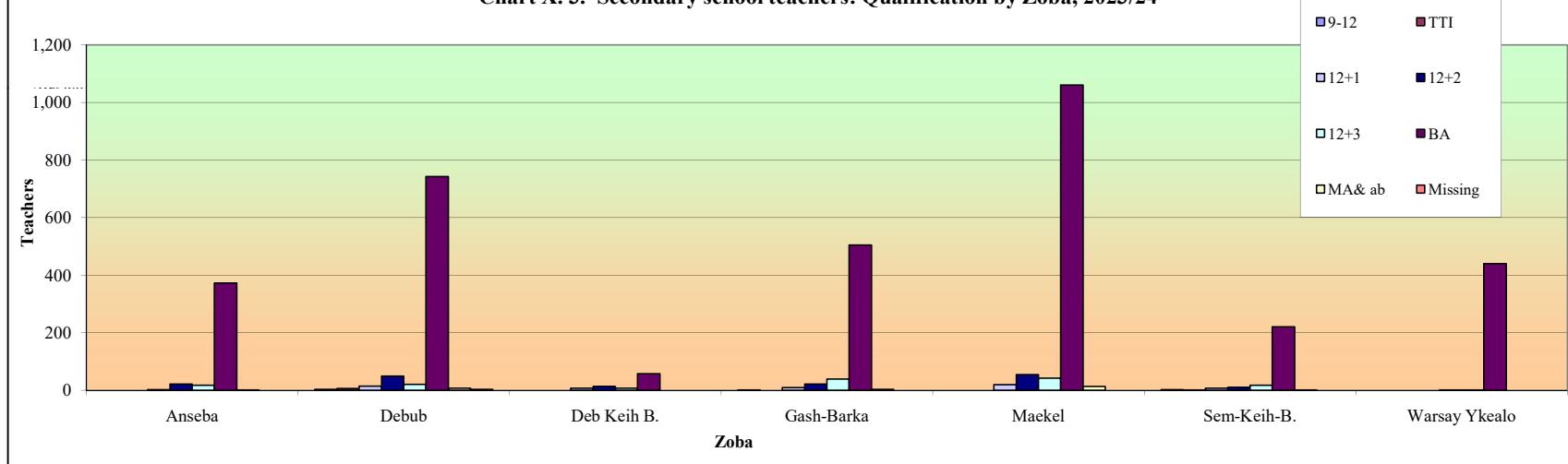
## 2. Teachers

**Table 10c. Secondary School Teachers: Gender and qualification by Zoba, 2023/24**

Zoba	Total			9-12			TTI			University												Missing								
	F	M	T	F	M	T	F	M	T	12+1		12+2		12+3		BA/BSC		MA&above												
										F	M	T	F	M	T	F	M	T	F	M	T									
Anseba	109	305	414							2	2	3	19	22	5	12	17	101	271	372		1	1							
Debub	241	605	846	1	2	3		6	6	5	9	14	3	46	49	6	15	21	225	518	743		7	7	1	2	3			
Deb-Keih B.	17	67	84							1	6	7		13	13	1	6	7	15	42	57									
Gash-Barka	59	520	579		1	1					9	9	4	18	22	3	36	39	51	454	505	1	2	3						
Maekel	613	576	1,189							5	15	20	7	47	54	17	25	42	584	476	1,060		13	13						
Sem-Keih-B.	50	209	259	1	1	2		1	1		7	7	2	8	10	3	14	17	43	178	221	1		1						
Warsay Ykealo	185	257	442													1	1	1	1	185	255	440								
<b>Total</b>	<b>1,274</b>	<b>2,539</b>	<b>3,813</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>48</b>	<b>59</b>	<b>19</b>	<b>152</b>	<b>171</b>	<b>35</b>	<b>109</b>	<b>144</b>	<b>1,204</b>	<b>2,194</b>	<b>3,398</b>	<b>2</b>	<b>23</b>	<b>25</b>	<b>1</b>	<b>2</b>	<b>3</b>			

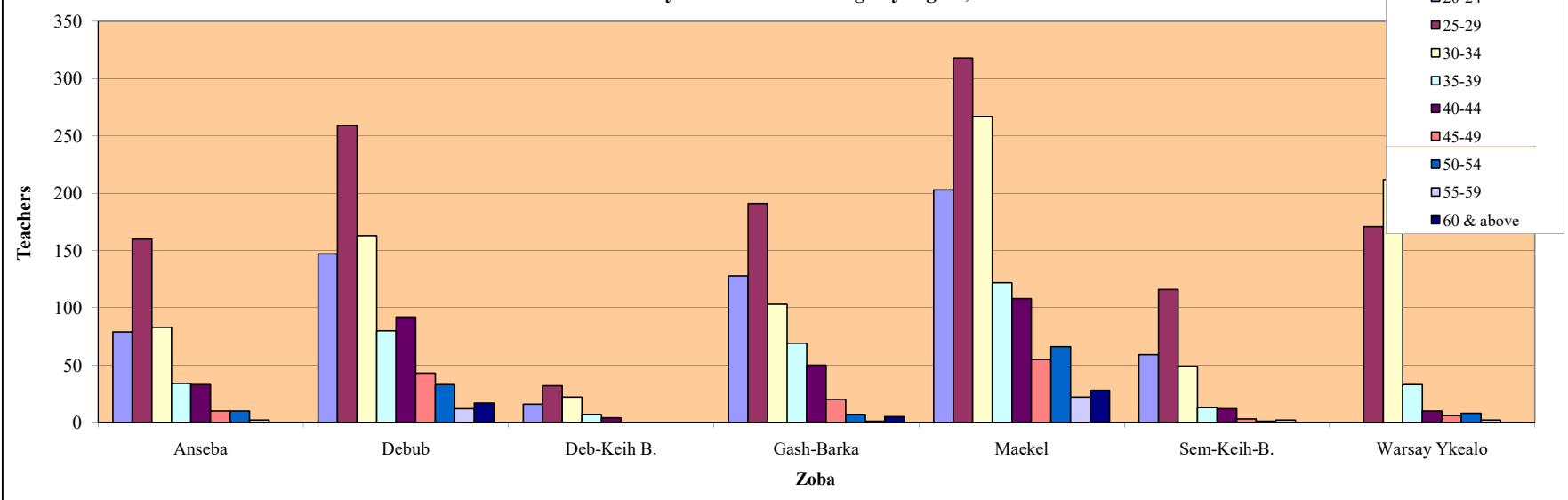
NB:- Directors, pedagogy head and others who are actively participate in teaching and learning process are included in teaching staff.

**Chart X. 3. Secondary school teachers: Qualification by Zoba, 2023/24**



**Table 10d. Secondary school teachers: Gender and age by Zoba, 2023/24**

Zoba	Total			20-24			25-29			30-34			35-39			40-44			45-49			50-54			55-59			60 & above			Missing		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T			
Anseba	109	305	414	28	51	79	48	112	160	28	55	83	3	31	34	1	32	33	10	10	1	9	10	2	2		3	3					
Debub	241	605	846	81	66	147	105	154	259	40	123	163	7	73	80	3	89	92	43	43	3	30	33	1	11	12	1	16	17				
Deb-Keih B.	17	67	84	7	9	16	7	25	32	2	20	22	7	7	4	4											1	2	3				
Gash-Barka	59	520	579	9	119	128	41	150	191	4	99	103	3	66	69	1	49	50	20	20	7	7	1	1	1	5	5	5	5	5			
Maekel	613	576	1,189	198	5	203	247	71	318	122	145	267	23	99	122	12	96	108	5	50	55	3	63	66	1	21	22	2	26	28			
Sem-Keih-B.	50	209	259	9	50	59	36	80	116	4	45	49	13	13	12	12	3	3	1	1	1	1	2				4	4					
Warsay Ykealo	185	257	442				67	104	171	92	120	212	16	17	33	3	7	10	2	4	6	4	4	8	1	1	2						
<b>Total</b>	<b>1,274</b>	<b>2,539</b>	<b>3,813</b>	<b>332</b>	<b>300</b>	<b>632</b>	<b>551</b>	<b>696</b>	<b>1,247</b>	<b>292</b>	<b>607</b>	<b>899</b>	<b>52</b>	<b>306</b>	<b>358</b>	<b>20</b>	<b>289</b>	<b>309</b>	<b>7</b>	<b>130</b>	<b>137</b>	<b>11</b>	<b>114</b>	<b>125</b>	<b>5</b>	<b>36</b>	<b>41</b>	<b>3</b>	<b>47</b>	<b>50</b>	<b>1</b>	<b>14</b>	<b>15</b>

**Chart X.4 Secondary School Teachers: Age by region, 2023/24**

**Table 11a. Elementary Repeaters : Sex and grades by Zoba, 2023/24**

Zoba	Grade																	
	1-5			1			2			3			4			5		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
Anseba	1,803	3,325	5,128	293	430	723	372	603	975	241	454	695	678	1,375	2,053	219	463	682
Debub	1,177	2,513	3,690	9	28	37	7	9	16	8	15	23	889	1,914	2,803	264	547	811
Deb-keih B.	190	380	570	69	89	158	30	87	117	18	47	65	52	101	153	21	56	77
Gash Barka	6,120	8,110	14,230	1,306	1,669	2,975	1,697	2,089	3,786	1,167	1,552	2,719	1,346	1,865	3,211	604	935	1,539
Maekel	706	1,655	2,361	131	200	331	147	344	491	91	212	303	244	620	864	93	279	372
Sem-Keih-B.	586	1,150	1,736	48	87	135	71	84	155	55	107	162	317	649	966	95	223	318
<b>Total</b>	<b>10,582</b>	<b>17,133</b>	<b>27,715</b>	<b>1,856</b>	<b>2,503</b>	<b>4,359</b>	<b>2,324</b>	<b>3,216</b>	<b>5,540</b>	<b>1,580</b>	<b>2,387</b>	<b>3,967</b>	<b>3,526</b>	<b>6,524</b>	<b>10,050</b>	<b>1,296</b>	<b>2,503</b>	<b>3,799</b>

**Table 11b. Middle Repeaters: Sex and grades by Zoba, 2023/24**

Zoba	Grade											
	6-8			6			7			8		
	F	M	T	F	M	T	F	M	T	F	M	T
Anseba	3,196	4,471	7,667	1,006	1,877	2,883	530	910	1,440	1,660	1,684	3,344
Debub	4,629	6,893	11,522	945	2,564	3,509	462	1,137	1,599	3,222	3,192	6,414
Deb Keih B.	128	383	511	36	160	196	17	74	91	75	149	224
Gash Barka	2,901	4,838	7,739	1200	2122	3322	570	982	1,552	1,131	1,734	2,865
Maekel	1,936	2,964	4,900	307	980	1,287	171	624	795	1,458	1,360	2,818
Sem-Keih-B.	855	1,651	2,506	310	592	902	133	262	395	412	797	1,209
<b>Total</b>	<b>13,645</b>	<b>21,200</b>	<b>34,845</b>	<b>3,804</b>	<b>8,295</b>	<b>12,099</b>	<b>1,883</b>	<b>3,989</b>	<b>5,872</b>	<b>7,958</b>	<b>8,916</b>	<b>16,874</b>

**Table 11c. Secondary Repeaters : Sex and grades by Zoba, 2023/24**

Zoba	Grade														
	9-12			9			10			11			12		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
Anseba	721	929	1,650	292	415	707	300	363	663	129	151	280			
Debub	1,025	1,934	2,959	346	953	1,299	596	890	1,486	83	91	174			
Deb Keih B.	22	211	233	9	102	111	6	82	88	7	27	34			
Gash Barka	887	1,867	2,754	479	1,100	1,579	335	660	995	73	107	180			
Maekel	1,263	2,438	3,701	527	1,212	1,739	682	1,130	1,812	54	96	150			
Sem-Keih-B.	155	321	476	47	139	186	107	165	272	1	17	18			
<b>Total</b>	<b>4,073</b>	<b>7,700</b>	<b>11,773</b>	<b>1,700</b>	<b>3,921</b>	<b>5,621</b>	<b>2,026</b>	<b>3,290</b>	<b>5,316</b>	<b>347</b>	<b>489</b>	<b>836</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Table 11d. Grade 8 National Examination: Schools By Zoba Ownership and Programme 2022/23**

Zoba	Participated in National exam			Pass National exam			Pass National exam percent			Exam Centers
	F	M	T	F	M	T	F	M	T	
Anseba	4282	4320	8602	1731	1845	3576	40.4	42.7	41.6	72
Debub	11345	12035	23380	6113	6657	12770	53.9	55.3	54.6	100
Deb-Keih-B.	278	673	951	138	405	543	49.6	60.2	57.1	13
Gash-Barka	5300	6930	12230	2603	3782	6385	49.1	54.6	52.2	119
Ma'ekel	8147	7827	15974	5632	5533	11165	69.1	70.7	69.9	53
Sem-keih-B.	2206	3214	5420	784	1354	2138	35.5	42.1	39.4	73
Kassala	26	19	45	23	17	40	88.5	89.5	88.9	1
S/Arabia	98	128	226	82	100	182	83.7	78.1	80.5	2
Er. Def.Forces (EDF)		102	102		96	96		94.1	94.1	3
<b>Total</b>	<b>31682</b>	<b>35248</b>	<b>66930</b>	<b>17106</b>	<b>19789</b>	<b>36895</b>	<b>54.0</b>	<b>56.1</b>	<b>55.1</b>	<b>436</b>

## XII. Technical and Vocational Education

Field of Study	Total			Asmara			Dombosco			Mai-Habar			Winna			Hagaz			Halai			Music		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
Agro Mechanics	2	30	32			0			0			0			0	2	30	32			0			0
Animal Science	26	12	38			0			0			0			0	26	12	38			0			0
Auto Mechanics	15	68	83	2	19	21		19	19	8	11	19	5	19	24			0		0			0	
Bass Guitar	0	4	4			0			0			0			0			0		0		0	4	4
Building Construction	46	29	75	9	11	20	16	7	23	11	8	19	10	3	13			0		0			0	
Computer Maintenance	21	3	24			0			0			0			0			0	21	3	24			0
Drums	0	2	2			0			0			0			0			0		0		0	2	2
Electricity	39	48	87	9	14	23	9	12	21	11	9	20	10	13	23			0		0			0	
Electronics	42	17	59	17	5	22	14	5	19	11	7	18		0			0		0		0		0	
General Metal	9	24	33			0			0	7	10	17	2	14	16			0		0			0	
Guitar	3	3	6			0			0			0			0			0		0	3	3	6	
MACHINE SHOP	10	10	20			0			0			0	10	10	20			0		0			0	
Piano	0	4	4			0			0			0			0			0		0		4	4	
Plant Science	23	8	31			0			0			0			0	23	8	31		0			0	
Plumbing	9	9	18			0			0	9	9	18			0			0		0			0	
Saxphone	0	6	6			0			0			0			0			0		0		6	6	
Soil,Water Conservation	21	8	29			0			0			0			0	21	8	29			0			0
Trumpet	0	2	2			0			0			0			0			0		0		2	2	
Violin	2	0	2			0			0			0			0			0		0		0	2	
Wood Work	32	42	74	5	7	12	9	12	21	9	10	19	9	13	22			0		0			0	
Total	300	329	629	42	56	98	48	55	103	66	64	130	46	72	118	72	58	130	21	3	24	5	21	26

Age	Total			Asmara			Dombosco			Mai-Habar			Winna			Hagaz			Halai			Music		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
15	0	0	0			0			0			0			0			0			0			0
16	0	0	0			0			0			0			0			0			0			0
17	0	0	0			0			0			0			0			0			0			0
18	0	0	0			0			0			0			0			0			0			0
19	0	0	0			0			0			0			0			0			0			0
20	0	0	0			0			0			0			0			0			0			0
21	0	0	0			0			0			0			0			0			0			0
22	0	0	0			0			0			0			0			0			0			0
23	0	0	0			0			0			0			0			0			0			0
>=24	0	0	0			0			0			0			0			0			0			0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

**Table 12c. Technical and Vocational Education:**  
**Teachers by School and Qualification, 2023/24**

Schools	Total			12 &below			12+1			12+2			12+3			BA/BSc			MA/MSc & above		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Asmara Technical School	57	11	68	0	0	0	9	3	12	16	2	18	10	3	13	20	3	23	2	0	2
Mai Habar Technical School	51	7	58	0	0	0	11	4	15	17	2	19	12	0	12	10	1	11	1	0	1
Don Bosco Technical School	23	16	39	0	0	0	6	9	15	6	6	12	5	0	5	6	1	7	0	0	0
Winna Technical School	37	5	42	0	0	0	11	4	15	13	1	14	2	0	2	11	0	11	0	0	0
Halai Technical School	13	2	15	0	0	0	5	0	5	0	0	0	1	0	1	7	2	9	0	0	0
Hagaz Agro-Technical School	14	9	23	0	0	0	2	7	9	1	1	2	1	0	1	9	1	10	1	0	1
Asmara Music School	0	0	0	0	0	0															
<b>Total</b>	<b>195</b>	<b>50</b>	<b>245</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>44</b>	<b>27</b>	<b>71</b>	<b>53</b>	<b>12</b>	<b>65</b>	<b>31</b>	<b>3</b>	<b>34</b>	<b>63</b>	<b>8</b>	<b>71</b>	<b>4</b>	<b>0</b>	<b>4</b>

**Table 12d. Technical and Vocational Education: Administrative staff by School and Qualification, 2023/24**

Schools	Total			12 &below			12+1			12+2			12+3			BA/BSc			MA/MSc & above		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Asmara Technical School	12	9	19	6	6	12	1	0	1	3	1	3	0	1	1	2	1	2	0	0	0
Mai Habar Technical School	20	22	42	10	19	29	3	0	3	1	1	2	3	1	4	3	1	4	0	0	0
Don Bosco Technical School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Winna Technical School	17	25	42	9	24	33	5	1	6	0	0	0	1	0	1	2	0	2	0	0	0
Halai Technical School	6	4	10	0	0	0	1	4	5	1	0	1	1	0	1	3	0	3	0	0	0
Hagaz Agro-Technical School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asmara Music School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>55</b>	<b>60</b>	<b>113</b>	<b>25</b>	<b>49</b>	<b>74</b>	<b>10</b>	<b>5</b>	<b>15</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>10</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>

## XII. Special Education 2023/24

There are two schools for the deaf and one school for the blind in Eritrea. There are, of course, many other children with different special needs which need identification and classification.

**Table 13a. Special education enrolment: Grade and gender by Zoba, 2023/24**

Zoba	School Name	Grades																	
		1-5			1			2			3			4			5		
		F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
Maeckel	Abraha Bahta <sup>1</sup>	35	40	75	13	8	21	5	5	10	9	13	22	3	11	14	5	3	8
	Asmara <sup>2</sup>	28	35	63	7	7	14	9	3	12	5	9	14	3	8	11	4	8	12
	Total	63	75	138	20	15	35	14	8	22	14	22	36	6	19	25	9	11	20
Anseba	Keren <sup>2</sup>	58	77	135	17	26	43	13	24	37	10	10	20	8	12	20	10	5	15
<b>Grand Total</b>		<b>121</b>	<b>152</b>	<b>273</b>	<b>37</b>	<b>41</b>	<b>78</b>	<b>27</b>	<b>32</b>	<b>59</b>	<b>24</b>	<b>32</b>	<b>56</b>	<b>14</b>	<b>31</b>	<b>45</b>	<b>19</b>	<b>16</b>	<b>35</b>

**Table 13b. Special education: Schools, sections, classrooms, teachers and office personnels, 2023/24**

Zoba	School name	Teachers			Office personnel			Sect.	Class rooms
		F	M	T	F	M	T		
Maeckel	Abraha Bahta <sup>1</sup>	12	9	21	25	11	36	5	7
	Asmara school for the Deaf <sup>2</sup>	6	4	10	3	2	5	5	7
	Total	18	13	31	28	13	41	10	14
Anseba	Keren school for the Deaf <sup>2</sup>	6	6	12	12	5	17	6	12
<b>Grand Total</b>		<b>24</b>	<b>19</b>	<b>43</b>	<b>40</b>	<b>18</b>	<b>58</b>	<b>16</b>	<b>26</b>

**Table 13c. Special education enrolment: Gender and grade by age 2023/24**

Age	Totals (1-5)			Grades																	
				1			2			3			4			5					
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
7 years	2	0	2	2	—	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
8 years	5	2	7	3	2	5	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
9 years	4	6	10	4	5	9	—	1	1	—	—	—	—	—	—	—	—	—	—	—	—
10 years	10	10	20	4	6	10	5	1	6	1	3	4	—	—	—	—	—	—	—	—	—
11 years	6	7	13	3	2	5	3	3	6	—	1	1	1	1	1	—	—	—	—	—	—
12 years	7	21	28	1	7	8	1	2	3	3	5	7	12	—	5	5	—	—	—	—	—
13 years	14	14	28	6	3	9	3	2	5	3	4	7	1	3	4	1	2	3	—	—	—
14 years	8	15	23	3	2	5	1	2	3	1	4	5	1	3	4	2	4	6	—	—	—
15 years	13	24	37	4	7	11	1	10	11	4	2	6	1	2	3	3	3	6	—	—	—
16 years	12	15	27	3	4	7	3	6	9	4	4	8	1	1	2	2	2	—	—	—	—
17 years	21	24	45	2	2	4	4	1	5	6	7	13	6	11	17	3	3	6	—	—	—
18 yrs &above	19	14	33	2	1	3	4	4	8	—	—	5	5	10	8	4	12	—	—	—	—
<b>Total</b>	<b>121</b>	<b>152</b>	<b>273</b>	<b>37</b>	<b>41</b>	<b>78</b>	<b>27</b>	<b>32</b>	<b>59</b>	<b>24</b>	<b>32</b>	<b>56</b>	<b>14</b>	<b>31</b>	<b>45</b>	<b>19</b>	<b>16</b>	<b>35</b>	—	—	—

<sup>1</sup> School for the vision impairment

<sup>2</sup> Schools for the hearing impairment

NB. The statistics of special education is included in elementary education statistics.

## XIX. Adult Education, 2021/22

**Table 14a. Literacy program :  
Enrolment by Level and gender**

Level	F	M	T
First Year	7,534	1,396	8,930
Second Year	5,585	770	6,355
Third Year	3,630	227	3,857
<b>Total</b>	<b>16,749</b>	<b>2,393</b>	<b>19,142</b>

**Table 14b. Literacy Program: Participants by Medium of Instruction**

Medium of Instruction	Participants	%
Afar	1163	6.1%
Arabic	358	1.9%
Bilen	48	0.3%
Hidareb	181	0.9%
Kunama	239	1.2%
Nara	908	4.7%
Saho	1077	5.6%
Tigre	14173	74.0%
Tigrigna	995	5.2%
<b>Total</b>	<b>19,142</b>	<b>100.0%</b>

**Table 14c. Literacy Program: Participants by Occupation**

Zoba	Centers	Participants by Occupation																		
		Total			Farmers			Shepherds			Merchants			Daily labourers			Others			
		F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	
Anseba	93	4,318	707	5,025	3242	427	3,669	620	262	882				0	221	15	236	235	3	238
Debub	377	0	0	0			0			0			0			0			0	
Deb-Keih-B.		0	0	0			0			0			0			0			0	
Gash-Barka	129	4,459	920	5,379	1,974	531	2,505	278	177	455	39	26	65	980	67	1,047	1,188	119	1,307	
Sem-Keih-B.	190	7,972	766	8,738	2,864	309	3,173	2,491	179	2,670	250	11	261	412	27	439	1,955	240	2,195	
<b>Total</b>	<b>789</b>	<b>16,749</b>	<b>2,393</b>	<b>19,142</b>	<b>8,080</b>	<b>1,267</b>	<b>9,347</b>	<b>3,389</b>	<b>618</b>	<b>4,007</b>	<b>289</b>	<b>37</b>	<b>326</b>	<b>1,613</b>	<b>109</b>	<b>1,722</b>	<b>3,378</b>	<b>362</b>	<b>3,740</b>	

Debub and DKB not reported

**Table 14d. Literacy Program: Participants Age and Gender by Zoba, 2021/22**

Zoba	Participants by age and gender																	
	Total			Under 15			15-19			20-24			25-45			46 & above		
	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
Anseba	3,996	717	4,713	466	246	712	654	199	853	732	118	850	2001	133	2,134	143	21	164
Debub	0	0	0			0			0			0			0			0
Deb-Keih-B.	0	0	0			0			0			0			0			0
Gash-Barka	4,781	910	5,691	105	16	121	841	113	954	1200	188	1,388	2339	414	2,753	296	179	475
Sem-Keih-B.	7,972	766	8,738	105	4	109	1317	118	1,435	2279	256	2,535	4031	312	4,343	240	76	316
<b>Total</b>	<b>16,749</b>	<b>2,393</b>	<b>19,142</b>	<b>676</b>	<b>266</b>	<b>942</b>	<b>2,812</b>	<b>430</b>	<b>3,242</b>	<b>4,211</b>	<b>562</b>	<b>4,773</b>	<b>8,371</b>	<b>859</b>	<b>9,230</b>	<b>679</b>	<b>276</b>	<b>955</b>
<b>Percentage</b>				<b>4.04%</b>	<b>11.12%</b>	<b>4.92%</b>	<b>16.79%</b>	<b>17.97%</b>	<b>16.94%</b>	<b>25.14%</b>	<b>23.49%</b>	<b>24.93%</b>	<b>49.98%</b>	<b>35.90%</b>	<b>48.22%</b>	<b>4.05%</b>	<b>11.53%</b>	<b>4.99%</b>

**Table 14e. Literacy program: Enrolment,Dropout and Completion by Zoba and Gender, 2021/22**

Level	Enrolment			Dropout			Complete		
	F	M	T	F	M	T	F	M	T
First Year	7,534	1,396	8,930	1834	457	2,291	5700	939	6,639
Second Year	5,585	770	6,355	1248	214	1,462	4337	556	4,893
Third Year	3,630	227	3,857	737	67	804	2893	160	3,053
<b>Total</b>	<b>16,749</b>	<b>2,393</b>	<b>19,142</b>	<b>3,819</b>	<b>738</b>	<b>4,557</b>	<b>12,930</b>	<b>1,655</b>	<b>14,585</b>

Debub and DKB not reported

**Table 14f. Literacy Program: Teachers by Source, 2021/22**

Source	F	M	T
Community	254	232	486
Formal School	55	436	491
National Service	1	16	17
<b>Total</b>	<b>310</b>	<b>684</b>	<b>994</b>

**Table 14g. Literacy Education Coordinators and Facilitators by Zoba, 2021/22**

Zoba	Coordinators		
	Region Level		
	F	M	T
Anseba	11	2	13
Debub	13	0	13
Deb-Keih-B.	4	0	4
Gash-barka	16	1	17
Maekel	8	0	8
Sem-Keih-B.	10	1	11
<b>Total</b>	<b>62</b>	<b>4</b>	<b>66</b>

**Table 14h. Rural Libraries by Zoba**

Zoba	Libraries
Anseba	31
Debub	21
Deb-Keih-B.	1
Gash-Barka	7
Maekel	23
Sem-Keih-B.	8
<b>Total</b>	<b>91</b>

**Table 14i. Contuinuing Education: Enrolment by level and gender 2021/22**

Level	Enrolled			Drop-out			Passed			Failed		
	F	M	T	F	M	T	F	M	T	F	M	T
Elementary	348	0	348	68	0	68	277	0	277	3	0	3
Middle	69	114	183	14	57	71	51	42	93	4	15	19
Secondary	112	149	261	17	51	68	89	91	180	6	7	13
<b>Total</b>	<b>529</b>	<b>263</b>	<b>792</b>	<b>99</b>	<b>108</b>	<b>207</b>	<b>417</b>	<b>133</b>	<b>550</b>	<b>13</b>	<b>22</b>	<b>35</b>

**Table 14j. Rehabilitation center: Enrolment and Teachers by level, 2021/22**

Zoba	Rehabilitation center	Students				Teachers			
		Elem.	Mid	Sec	T	Elem	Mid	Sec	T
Maekel	Sembel								
	Tsetserat								
	Hazhaz								
	<b>Total</b>								
Anseba	Juffa								
	<b>Total</b>	<b>0</b>							

**Table 14k. CEEprogram: Enrolment,Dropout and Completion by Zoba and Gender, 2021/22**

Level	Enrolment			Dropout			Complete		
	F	M	T	F	M	T	F	M	T
First Year	2,871	3,233	6,104	291	370	661	2580	2863	5,443
Second Year	2,094	2,628	4,722	246	297	543	1848	2331	4,179
Third Year	1,178	1,357	2,535	145	156	301	1033	1201	2,234
<b>Total</b>	<b>6,143</b>	<b>7,218</b>	<b>13,361</b>	<b>682</b>	<b>823</b>	<b>1,505</b>	<b>5,461</b>	<b>6,395</b>	<b>11,856</b>